

Fullerton College  
**CDES 110 Anti-bias Perspective Seminar**  
Course Outline – Fall 2009  
Thursdays - Room 1418  
**REVISED**

**August 20:**

**Community Building Activity: Conocimiento Activity**

- *Introduce What It Means to Participate in a Seminar*
- *Introduce the Portfolio Preparation Exercise Homework Assignment*

**PREPARATION FOR NEXT WEEK:**

- **Portfolio Preparation/Double-Entry Practice Exercise #1:** Articles #10 and #11
  - **Organize your 3-ring binder**
  - **READ** (come prepared for small group discussion next week. Think about what seminar skills you are bringing to next week's class)
    - Read & understand all Course handouts
    - **Recommend:** highlighting all readings & making margin notes.
- Text:** Introduction & Chapter 1  
**Syllabus Articles:** #1, #3, #10 & #11

**August 27:**

**Community Building Activity: Anti-bias Education Goals Exercise**

- *Introduction to Anti-bias Educational Goals*
- *Initial Introduction to Working Definitions*
- *Introduction to Portfolio Assignment*

**PREPARATION FOR NEXT WEEK:**

- **Double-Entry Practice Exercise #2:** Article Handout, Ch. 8 + one of the Articles #7, 8, or 9.
- **READ** (come prepared for small group discussion next week)
  - Text:** Chapters 3 and 8
  - Syllabus Articles:** #2, #12, **AND**,  
Choose **ONE** of the following articles to read at this time: #7, #8 **or** #9.
  - Handout:** Embracing Social Justice in Early Childhood Education - Ann Pelo

**September 3:**

**Community Building Activity: When It Happened to Me!**

- *Introduction to the Anti-bias Framework (Isms)*
- *Introduction to Intentionality of Language*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #1 or Double Entry #1 based on readings** (check rotation list)  
[**Double-Entry #1:** Articles #4 **&** #6 and the one of the remaining from #7-9]
- **READ** (come prepared for small group discussion next week)
  - Syllabus Articles:** #4, #5 & #6, **AND**,  
Choose the **TWO** remaining articles to read: #7, #8, **or** #9

**September 10:**

**Community Building Activity: The Torn Heart**

- *Introduction to The Stages of Becoming an Anti-bias Educator*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #1 or Double Entry #1 based on readings** (check rotation list)  
[**Double-Entry #1:** Chapter 5 or 6, **and** articles #15 **&** 17]
- **READ** (come prepared for small group discussion next week)
  - Text:** Chapters 5 & 6
  - Syllabus Articles:** #15, #17, & #18
  - Handouts:** Guidelines for Holidays and Dia de los Muertos information

**September 17:**

**Community Building Activity: Core Beliefs Activity**

- *Introduce Core Beliefs*
- *Introduce the Pass It On/Dia de los Muertos Assignment*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #2 or Double Entry #2 based on readings** (check rotation list)  
[**Double Entry #2:** Ch. 7, and articles #13 & 14]
- **READ** (come prepared for small group discussion next week)  
**Text:** Chapter 7  
**Syllabus Articles:** #13 and #14

**September 24:**

**Community Building Activity: Diversity Stand Up**

- *Introduction to the Journey Board*
- *Introduce the Pass It On/Dia de los Muertos Assignment Continued*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #2 or Double Entry #2 based on readings** (check rotation list)  
[**Double Entry #2:** Ch. 9, and articles #19 & 21]
- **READ** (come prepared for small group discussion next week)  
**Text:** Chapter 9  
**Syllabus Articles:** #19 (+Homework Questions), #20, #21

**October 1:**

**Community Building Activity: The World Through Mark's Eyes**

- *Introduce the Journey Board Assignment*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #3 or Double Entry #3 based on readings** (check rotation list)  
[**Double-Entry #3:** Chapter 4 and Article #30, #31 & #32]
- **READ** (come prepared for small group discussion next week)  
**Text:** Chapter 4  
**Syllabus Articles:** #30, #31, & #32  
**Handout:** Color of Fear

**October 8:**

**Community Building Activity: Commitment to Combat Racism  
Journey Board Exercise**

- *Essential Blue Eyes*
- **DUE:** *Journey Board Proposal*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #3 or Double Entry #3 based on readings** (check rotation list)  
[**Double-Entry #3:** Articles: #27 & 28 & 29]
- **READ** (come prepared for small group discussion next class)  
**Syllabus Articles:** #27, 28 & 29

**October 15:**

**Community Building Activity:**

- *Color of Fear*

**DUE:** *Journey Board Proposal*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #4 or Double Entry #4 based on readings** (check rotation list)  
    **[Double-Entry #4:** #27, #28, #29
- **READ:** Review Article #29 + DDLM Handouts
- **Handouts:** Lemon Grove, Mendez vs. Westminster, Taking Back the Schools

**October 22:**

**Community Building Activity:** *Dia de los Muertos Work Session*

**Option #2 Students will be working on another activity.**

- *Honoring Cesar Chavez* – born March 31, 1927; died April 23, 1999
  - A Great Advocate for *All* Children & Families in California
- *Looking At Our Own History:* (one of the following stories)
  - Lemon Grove Incident: Roberto Alvarez vs. The Lemon Grove School Board – 1931
  - Mendez vs Westminster - 1947
  - Taking Back the Schools - 1968
- *Dia de los Muertos - What it teaches us!*

**PREPARATION FOR NEXT WEEK:**

- Prepare for hosting and creating your ofrenda for the Campus-wide Dia de los Muertos Celebration

**October 29:** *Hosting Campus-wide Dia de los Muertos Celebration*

**PREPARATION FOR NEXT WEEK:**

- **Academic Journal #4 or Double Entry #4 based on readings** (check rotation list)  
    **[Double-Entry #4:** Articles: #34, 35 + handout]
- **READ:**  
    Syllabus Articles: #16, 34, #35, + handout
- Prepare the Pass It On/Dia de los Muertos Assignment

**November 5:**

**Community Building Activity:**

- *Introduction to the Four Step Method of (Article #16)*
- **Special Video Presentation**
- **DUE:** *Pass It On/Dia de los Muertos Assignment*

**PREPARATION FOR NEXT CLASS:**

- Prepare the Journey Board

**November 12:**

- **DUE:** *Journey Board Presentations & Peer Evaluation*
- *Turn in Journey Board Projects*

**PREPARATION FOR NEXT WEEK:**

- **Double Entry #5 based on readings:** #24, #25 & #26      **Everyone**
- **READ:** (come prepared for small group discussion next class)  
    Syllabus Articles: #24, #25 & #26

**November 19:**

**Community Building Activity:**

- *Children and Homophobia*

**PREPARATION FOR NEXT CLASS SESSION:**

- **Double Entry #6 based on readings: Chapter 12, Articles 33 & 36 - Everyone**
- **READ:** (come prepared for small group discussion next class)
  - Text:** Chapter 12
  - Syllabus Articles:** #33 & #36
  - Review:** Ann Pelo's Article
- **Prepare Portfolio (Due: December 3)**

**November 26: NO CLASS - Thanksgiving**

**December 3:**

**Community Building Activity: Getting Started Activity**

- **DUE: Portfolio**
- **DUE: Double Entry #6 - Everyone**

**PREPARATION FOR NEXT CLASS SESSION:**

- **Homework Handout: Stages on Your Journey**

**December 10:**

**Final – 7:00-9:00pm**

- **Next Steps! = Final Exercise**
- *“Look At Me and See Yourself”* with Maya Angelou