Fullerton College  
CDES 110 Anti-bias Perspective Seminar  
Course Outline – Spring 2013  
Wednesdays – 3:30-6:40pm - Room 1418

Week #1 – Feb. 6th:  
Community Building Activity: Conocimiento Activity

• Introduce What It Means to Participate in a Seminar  
• Detailed Overview of the Course and Course Content [Including Topics, Seminar Format, Modeling Seminar Skills, Working with Interns, Course Outline (preparing for each class session), read the articles with understanding/use the critical thinking].  
• Detailed Discussion of Weekly Requirements and Expectations

PREPARATION FOR NEXT WEEK:  
• Organize your 3-ring binder  
• READ & CRITIQUE (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)  
• Read & Understand all Course Handouts  
• Text: Foreword, Prologue, Key Terms & ABE Goals (p. vi-xiv) & Chapter 1.  
• Syllabus Articles: #6 (Why Do We Need This Class? - Multicultural Education for Teachers).

Week #2 – Feb. 13th:  
Community Building Activity: What do the ABE Goals Mean to Me?

• Introduction to the Anti-bias Education Goals & Anti-bias Framework + exercise  
• Initial Introduction to Key Terms (p. xi-xiii)  
• Introduce the Resource Library

PREPARATION FOR NEXT WEEK:  
• READ & CRITIQUE (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)  
• Text: Chapter 3  
• Handout of Article: (Understanding White Privilege)

Week #3 – Feb. 20th:  
Community Building Activity: Diversity Shuffle

• Introduction to Stages on Becoming an Anti-bias Educator

PREPARATION FOR NEXT WEEK:  
• READ & CRITIQUE (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)  
• Chapter:  2  
• Syllabus Articles:  
  #3 (Levels of Racism: A Theoretical Framework and a Gardner’s Tale)  
  #5 (The Journey Toward Anti-racist Identity for Multi-racial People, People of Color, and Whites)
Week #4 – Feb. 27th:

Community Building Activity: *Torn Heart Story*

• Stages on Becoming an Anti-bias Educator (continued)
• Introduction to Stages on Your Journey Assignment

PREPARATION FOR NEXT WEEK:

• READ & CRITIQUE (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • Syllabus Article:
    #7 (Preparing Teachers to Use Their Voices for Change)
    #17 (Lesson of a Lifetime)
  • Handout of Article: “The Bluest Eyes”
  • Homework: Article #16 (“The World Through Mark’s Eyes”)
    You will be given questions in class this week - come prepared to discuss.

UMOJA – Guest Speaker (Thursday, Feb. 28th, 12-1:30pm, College Center, Rm. 224-8)

Week #5 – March 6th:

Community Building Activity: *The World Through Mark’s Eyes*

• DVD: *Essential Blue Eyes*

PREPARATION FOR NEXT WEEK:

• READ & CRITIQUE (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • TEXT: Chapters 6 & 8
  • DVD: Essential Blue Eyes

3rd Annual Woman’s Forum and Tea Social (Monday, March 11th, 11:45am-1:15pm, College Center, Rm. 224-8)

Week #6 – March 13th:

Community Building Activity: *“Ism” Activity*

• Introduction to Journey Board Assignment

PREPARATION FOR NEXT WEEK:

• READ & CRITIQUE (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • Syllabus Articles: #25, #26, & #27
    #25 (White Privilege: Unpacking the Invisible Knapsack)
    #26 (White Racism)
    #27 (How We Are White)
Week #7 – March 20th:
Community Building Activity:

• **DVD:** Color of Fear
• Stages on Your Journey (continued)

**PREPARATION FOR NEXT WEEK:**
• **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • **Text:** Chapter 11
  • **Syllabus Articles:** #10, #11 & #14
    #10 (“What’s in a Name? – In Particular a Southeast Asian Name”)
    #11 (“What’s in a Name? – Literature as a Tool for Tolerance”)
    #14 (“About Faith: Religions of the World Inform Our Understanding of History, Literature and Cultures”)
• **DVD:** Color of Fear

March 25th - 31st: Spring Break

Week #8 – April 3rd:
Community Building Activity: *My Name is Maria Isabel*

• What’s In a Name? (Culture/Language)
• Stages on Your Journey Work Session

**PREPARATION FOR NEXT WEEK:**
• **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • **Handouts:** Synopsis of videos: Lemon Grove, Taking Back the Schools; Packet: Mendez vs. Westminster; **Articles:** Teaching is a Fight: An Interview with Sal Castro & The History All Around Us: Roosevelt High School and the 1968 Eastside Blowouts

Week #9 – April 10th:
Community Building Activity:

• Looking at Our History (Lemon Grove, Mendez, Taking Back the Schools)
• **Special Guests:** Sylvia and Gonzalo Mendez (Sylvia received the Medal of Freedom in 2011)

**PREPARATION FOR NEXT WEEK:**
• **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • **Text:** Chapter 10
  • **Syllabus Articles:** #13
    • #13 (“Addressing Prejudice Statements: A Four Step Method That Works!”)
• **DVD:** Families for Equality

Domestic Violence 101: Prevention & Education with Susan Leavy (Monday, April 15, 11:45am – 1:15pm, College Center, Rm. 224-8)

Clothesline Project & Walk A Mile in Her Shoes (Tuesday, April 16th, 8am-4pm, Campus Quad)
Week #10 - April 17th:

Community Building Activity:

- **Introduction to the Four Step Method**
- **Video:** Assault on Gay America

**PREPARATION FOR NEXT WEEK:**
- **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  - **Text:** Chapter 7 & 9
  - **Article Handouts:**
    - Do No Harm: “Creating Welcoming and Inclusive Environments for Lesbian, Gay, Bisexual, Transgender (LGBT) Families in Early Childhood Settings”
    - “Helping Families Support Their Lesbian, Gay, Bisexual, and Transgender (LGBT) Children”
    - “Making the Invisible Visible: gay and lesbian issues in early childhood education”
  - **DVD:** Assault on Gay America

The Fullerton Collaborative Presents the 11th Annual Faces of Fullerton – Downtown Plaza (9:30am-2:00pm)

Week #11 – April 24:

Community Building Activity: **Heterosexual Questionnaire**

- Children & Homophobia
- **DVD:** It’s Elementary

**PREPARATION FOR NEXT WEEK:**
- **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  - **Text:** Ch. 5
  - **Syllabus Articles:** #24
    - #24 (“New Colors: Mixed-Race Families Still Find a Mixed Reception”)
  - **DVD:** It’s Elementary

Worldfest! Celebrating People, Culture, & The Earth (Thursday, April 25th, 10am-2pm, Quad)

KinderCaminata – (Friday, April 26th, 9-12noon, Entire College Campus)

Week #12 – May 1st:

Community Building Activity:

- Stages on Your Journey (continued)
- **DVD:** If These Halls Could Talk

**PREPARATION FOR NEXT WEEK:**
- **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  - **Text:**
  - **Syllabus Articles:** #12 & #13
    - #12 (“Unite and Overcome”)
    - #13 (“Caught Between Cultures”)
  - **DVD:** If These Halls Could Talk
Week #13: May 8th:

• Stages on Your Journey - Role Play

**PREPARATION FOR NEXT WEEK:**
• **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • **Syllabus Articles**: #29, #30
    • #29 (“Investing in Our Children”)
    • #30 (“Educating Children for a Multicultural 21st Century”)

Week #14: May 15th:

• The Journey Board Presentation/Evaluation

**PREPARATION FOR NEXT WEEK:**
• **READ & CRITIQUE** (come prepared for small & large group discussion next week. Remember to highlight, underline and make margin notes for all your readings)
  • **Text**: Chapter 4
  • **Syllabus Article**: #28
    • #28 (“Anti-bias/Multicultural Education with White Children”)

Week #15: May 22nd

• Creating an Anti-bias Learning Community

Week #16: May 29th:
• Final Exercises
  • “Look At Me and See Yourself” with Maya Angelou