

Fullerton College/CDES Department
122 ECE: Principles - Fall 2009
Tuesday/Wednesday Room 1016
Section: 12568 @9:00-12:00/Tuesday and Section: 12569 @ 7:00-10:00pm/Wednesday

- The Foundation of the Teaching-Learning Process!**
- Aug. 18/19:
- *The Rights of the Child*
 - Early Childhood Education as a Profession
- Readings for next week: Preface (xvii-xxiii), & Chapter 1;
- Aug. 25/26:
- Framing What We Do Continued
 - *Introduce Code of Ethical Conduct*
 - *Introduce the Anti-bias Education Goals*
- Readings for next class: Chapter 2
- How To Survive as a Teacher in 2009!**
- Sept. 1/2:
- Creating a Safe & Quality Environment for all Children
 - *Introduction to the Internet Assignment*
- Prepare for Assessment #1
Readings for next class: Chapter 12
- Sept. 8/9:
- *Assessment #1* (1st half of class: covering Chapters 1-2, Code of Ethics, Anti-bias Education Goals, Rights of the Child.)
 - *Introduction to Observation Assignment* (2nd Half of class)
- Readings for next class: Chapter 3
- Sept. 15/16:
- Communicating with Young Children
- Readings for next class: Chapter 4
- Sept. 22/23:
- Facilitating Young Children's Work and Play
 - DUE: *Internet Assignment*
 - **Class will meet at the Child Development Center - Room 1831**
- Readings for next class: Chapter 5 & handouts
- Sept. 29/30:
- Guiding Young Children's Behavior
- Prepare for Assessment #2
- Oct. 6/7:
- *Assessment #2* (1st half of class covering Chapters 3, 4, 5 & 12)
 - *Introduce Philosophy Assignment* (2nd half of class)
- Readings for next class: Chapters 6
- Oct. 13/14:
- The Teacher as Model
- Readings for next class: Chapters 7
- Oct. 20/21:
- Modeling Adult Relationships in Early Childhood Settings**
- DUE: *Observation #1*
- Readings for next class: Chapter 8 & 9
- Oct. 27/28:
- Foundations of Curriculum: Planning for Learning!**
- Setting up the Physical Environment
 - Creating a Social-Emotional Environment
 - **Class will meet at the Child Development Center - Room 1831**
- Prepare for Assessment #3
Readings for next class: Chapter 10

- Nov. 3/4:
- [Assessment #3](#) (1st half of class covering Chapters 6, 7, 8 & 9)
 - **Routines** (2nd half of class)
- Readings for next class: Chapters 11
- Nov. 10/11:
- **Developmental Tasks as the Curriculum: What Children Need at What Stage**
 - [DUE: Observation #2](#)
- Prepare Philosophy Assignment
- Readings for next class: Chapter 13 & 14
- Nov. 17-22:
- NAEYC Conference - Washington, D.C.
No Classes (Tuesday and Wednesday)
- Nov. 24/25:
- Foundations for Formal Education: Planning for Learning!
- **Language & Emergent Literacy/Designing Equitable Classrooms**
 - **Math & Science Experiences/Designing Equitable Classrooms**
 - [DUE: Philosophy Assignment](#)
- Readings for next class: Chapter 15
- Dec. 1/2:
- **Art, Music & Social Studies Experiences/Designing Equitable Classrooms**
 - **Creating Curriculum Webs**
- Dec. 8 (Tuesday Class):
- **Creating a Holistic Curriculum**
- Dec. 9:
- Wednesday Section: [Final Exam](#) (7-9pm)
- Dec. 15:
- Tuesday Section: [Final Exam](#) (9-11am)