The Foundation of the Teaching-Learning Process: Creating a Framework for Reflective Teachers

Create a Nourishing Classroom Culture

February 4th:  • Practices in the Field: (a) Issues from Chapter 1, and (b) Conditions of Children in Orange County

• Introduction to Course Content and Assignments
  Readings for next week: Preface (xvii-xxiii), Chapter 1, Article: Embracing Social Justice in Early Childhood, & Handouts

February 11th:  • Practices in the Field: (a) The Anti-bias Education Goals, (b) The Rights of the Child, (c) Defending the Early Years

• Continued discussion of the issues in Chapter 1 and Article
  Readings for next class: Chapter 2
  Download Code of Ethics from website, review & bring to next class

February 18th:  No Class - President's Day

February 25th:  • Practices in the Field: (a) (NAEYC) The Code of Ethical Conduct and (b) Issues from Chapter 2

  Prepare for Assessment #1 (Covering Chapters 1-2, Anti-bias Education Goals, The Rights of the Child, Code of Ethical Conduct, Defending the Early Years, Three Cups of Tea, Article: Embracing Social Justice in Early Childhood)

March 4th:  • Assessment #1  - (1st half of class)

• Introduce the Philosophy Assignment  (2nd half of class)
  Readings for next class: Chapter 3
  Meet in Room 1831 at the Lab School for next week's class

March 11th:  • Exploring Environments for Children - Part I (at Lab School)

• The Art of Communicating with Young Children and Others
  Readings for next class: Chapter 4

March 18th:  Bring Yourself to the Teaching-Learning Process

• Facilitating Young Children's Work and Play
• DUE: Exploring Environments for Children - Part I
  Work on Philosophy Assignment over Spring Break
  Readings for next class: Chapter 5

March 25th:  Spring Break

April 1st:  • Guiding Young Children's Behavior

• DUE: Philosophy Assignment - Part I
  Readings for next class: Chapter 6

April 8th:  • The Teacher as Model

  Prepare for Assessment #2: (Covering Chapters 3-6)

April 15th:  • Assessment #2  (1st half of class)

  (2nd half of class)
  Readings for next class: Chapter 7
April 20th:  
**Faces of Fullerton - Theme: Fullerton: Growing Together**
Downtown Fullerton Plaza - 9:30-2pm

April 22nd:  
• Modeling Adult Relationships in ECE Settings
Readings for next class: Chapters 8 & 9

April 26th:  
KinderCaminata

April 29th:  
**Foundations of Curriculum: Planning for Learning**
• Setting up the Physical Environment
• Creating a Social-Emotional Environment
• **DUE:** Philosophy Assignment - Part II
  Readings for next class: Chapters 10 & 11
  Meet in Room 1831 at the Lab School for next week's class

May 6th:  
• Creating Routines to Support Children
• Developmental Tasks as Curriculum
• Exploring Environments for Children - Part II (Lab School)
  Readings for next class: Chapter 13

May 13th:  
• Language and Emergent Literacy
• **DUE:** Exploring Environments for Children Assignment - Part II
  Prepare for Assessment #3: (Covering: Ch. 7, 8, 9, and portions of 10, 11, 13 & 15)
  Readings for next class: A portion of Chapter 15

May 20th:  
• Creating a Holistic Curriculum - Putting It All Together!
  A Tribute to Tom Hunter - “Keep It Going!”
• Assessment #3

May 27th:  
No Class - Memorial Day