Fullerton College/CDES Department
122 Principles of Early Childhood Education
Spring 2013 – Mondays – Room 1016
CRN 21728: 8:00-11:10am; CRN 21730: 3:30-6:40pm

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Afternoon Section Intern: Holly Richards


COURSE REQUIREMENTS

Three Assessments (50 pts. each) ........................................................................................................................................................................................................150 pts.
Philosophy Assignment: Part I ........................................................................................................................................................................................................50 pts.
Philosophy Assignment: Part II ..........................................................................................................................................................................................................50 pts.
Exploring Environments for Children #1 .................................................................................................................................................................................25 pts.
Exploring Environments for Children #2 .................................................................................................................................................................................25 pts.
Option: Observation at the Lab School OR Tour Guide for KinderCaminata ...........................................................................................................25 pts.
*Can not use KinderCaminata assignment if you are using it for my 204 sections
Total Points Possible .........................................................................................................................................................................................................325 pts.

There are no extra credit options this semester. Focus on being prepared for class with the readings, completing the assignments thoroughly and on time.

Student Learning Outcomes: Upon successful completion of CDES 122F, the student will be able to:
1) Critically evaluate an early education program for developmentally appropriate practices.
2) Integrate knowledge for designing a culturally inclusive early childhood classroom.
3) Identify the underlying theoretical perspectives in forming a professional personal philosophy of teaching.
4) Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.
5) Explain, critique, and evaluate historical perspectives of education based upon current early childhood perspectives.

Student Responsibilities:
• No cell phones, pagers or other electronic devices are to be turned on in class
• Coming to class prepared, on time and staying for the entire period
• Assessment Make-ups: Student needs to notify instructor on or before date of Assessment. Assessment must be made up before next class in the Skills Center. This is for emergencies only.
• Assignments: Philosophy, Exploring Environments for Children Assignments, Observation/Tour Guide for KinderCaminata:
  • MUST BE proof-read, and typed [Highly recommend that you take your first draft to the Skills Center]
  • No Assignment will be accepted late. [An assignment is considered late at the end of the day it is due].
  • Instructor needs a Hard Copy of All Assignments: (Options: Assignments need to be turned in during class (recommended), delivered to the campus mail room (staff will time stamp paper), or postmarked the day it is due to be accepted.
  • Must be submitted to Turnitin.com. (Attach a receipt of submission to your paper you are turning in).
  • Be sure to check your % score. If it is over 25%, review BEFORE submitting.
  • It takes turnitin.com approx. 24 hours to provide % score.
• Students must adhere to the FC Academic Honesty Policy
• Students are responsible for dropping the class; although the instructor may drop a student for two absences and/or consistently arriving late/leaving early (2 absences is max)

Instructor Responsibilities:
• Treating students fairly and respectfully
• Returning assessments and projects back in a timely manner
• Being available to answer questions and provide support

Emergencies will be handled on an individual basis.
Brief Description of Assignments:

Assessments (AKA Tests):
The Assessments will cover information from the text, additional handouts and all content material covered in class. There will be three assessments. The first two will be given the first half of the class and the third assessment (final) will be given the last half of the class session. The assessments will be a combination of multiple choice, five-point essays, and ten-point essays totaling 50 points. There may be a mandatory essay question; however, the remainder of the points can be a combination of the options.

Philosophy Assignments:
• A Teaching/Learning Philosophy: Look at a philosophy statement as the foundation – the general principles of the field of early childhood education (in this case). It states the experiences of teaching and learning and the choices educators make to support these experiences.
• Purpose: This assignment will provide the foundation of knowledge by addressing several questions in-depth and exhibiting critical thinking for Part I and Part II. This foundation of early childhood education practice will serve as the basis for a mandatory ten-point essay for Assessment #3 where you will state your professional ECE philosophy. The questions will focus on the role of an ECE professional, the importance of early care and education, how children learn, and how to create quality, developmentally appropriate, child-centered and equitable environments for learning. (See the more detailed description in the Philosophy Assignment Part I and Part II handout introduced on March 4th).

Exploring Environments for Children Assignment:
This assignment will be in two parts and will be conducted in the CDES Lab School during the class sessions on March 11th and May 6th. The first exploration will provide information to support the Philosophy Assignment. The CDES Laboratory School is a nationally recognized demonstration program modeling a constructivist approach to early childhood education. Proactive anti-bias education and nonviolent problem solving practices are the critical components of the Lab School program. The CDES Lab School is a Reggio-inspired program.

Observation in the CDES Lab School or Tour Guide for KinderCaminata:
• Option: Observation in the CDES Lab School
  1. The purpose of the observations is to provide an opportunity to observe children, teachers and the environment at the CDES Lab School.
  2. You will have the opportunity to choose from a selection of observational strategies.
  3. You will be required to make an appointment at the Lab School and follow the observation protocol.
  4. You will write-up your observation and submit the paper in class, as well as to turnitin.com
  5. You will be able to download the observation protocol and observation choices on the class website: http://staffwww.fullcoll.edu/clamm

• Option: Tour Guide for KinderCaminata
  1. Sign up and attend an orientation (you will receive detailed information)
  2. Be at the gathering area for the event day (Friday, April 26th) at 7:15am
  3. Act as a Tour Guide for one of the kindergarten classroom (assigned the morning of the event)
  4. Write a detailed reflection of the experience.
  5. Turn in a typed copy of the reflection (also submit to turnitin.com)
  6. Can not use this option if you are using it for my section of the CDES 204 class.
Grade Sheet

It is your responsibility to keep track of your grades throughout the semester. Fill this out as assessments and assignments are returned.

____ (50)   Assessment #1
____ (50)   Assessment #2
____ (50)   Assessment #3 (Final)
____ (50)   Philosophy Assignment Part I
____ (50)   Philosophy Assignment Part II
____ (25)   Exploring Environments for Children #1
____ (25)   Exploring Environments for Children #2
____ (25)   Option: Observation at the CDES Lab School  OR  Tour Guide for KinderCaminata
____ (325)  Total Semester Points
____        Semester Grade

Grading Scale

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<th>25 pts.</th>
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