

Fullerton College/CDES Department
122 Principles

Study Guide for Assessment #2 - Fall 2009

Assessment #2 will cover: Information in Chapters 3, 4, 5 & 12 as well as information covered in class.

Directions: The Assessment is worth 50 points. You will be given a choice of questions. The type of questions will be determined in the class session prior to the Assessment. It is your responsibility to be sure you have completed 50 points worth of answers. You may bring ONE 4" x 6" index card with notes to use during the assessment (both sides okay).

Topical Study Guide

Also use as review in each chapter: "In This Chapter You will Discover", Summary, and Terms to Know.

Chapter 3: Communicating with Young Children:

1. Research on Brain Development (communication & cognitive connection)
2. Listening is an important skill
 - a. Holistic listening
 - b. Listening indicators
3. How to communicate clearly
 - a. Know the various communication skills and roadblocks
4. Using observation and reflection to improve communication

Chapter 4: Facilitating Young Children's Work & Play:

5. Teacher's role
6. Play, Cognition, and Learning
 - making play available and appropriate for all children
 - playing to get smart
 - how play differs from work
 - types of play: cognitive and social, etc.
 - benefits of play
7. The adult's role in children's work and play
8. Encouragement versus praise

Chapter 5: Guiding Young Children's Behavior

9. Appropriate behavioral expectations:
 - setting the tone of the classroom
 - prevention
 - guidance versus discipline
10. Issues of punishment
11. Guidance alternatives to punishment
12. Interpreting children's behavior

Chapter 12: Observing, Recording, and Assessing

13. Identifying & understanding the various observational strategies
14. Importance of using observations

Sample Discussion Questions as a Study Guide

Chapter 3: Communicating with Young Children

1. How are feelings linked to cognitive development?
2. What is holistic listening?
3. What are "listening indicators"?
4. How can communication skills build positive relationships with children?
5. What are ways to communicate clearly, (Be able to know when there are roadblocks in communication).
6. What are guidelines for observing?

Chapter 4: Facilitating Young Children's Work and Play

7. Based on information from the text that supports your philosophy, discuss how play helps children learn. In your response, refer to the various types of play.
8. Based on information from the text, discuss the difference between encouragement and praise. Also, discuss your views on this issue and respond to four of the guidelines for using praise appropriately that are listed in the text.

Chapter 5: Guiding Young Children's Behavior

9. Based on information from the text, discuss your position on (1) how limits differ from rules, (2) why children need limits, (3) provide examples of a child testing a limit; and, (4) what does the action/behavior tell you about how to support that child.
10. Based on information from the text, discuss your philosophy regarding why adult-child relationship is important to effective guidance.

Chapter 12: Observing, Recording, and Assessing

11. How are observation, record keeping, and assessment intertwining processes?