

Fullerton College
Child Development and Educational Studies Department
122 Principles of Early Childhood Education
Fall 2009
Philosophy Assignment
(100 points)

Purpose: This assignment will be a beginning of the development of **your** teaching/learning philosophy regarding:

1. What **you** believe about Early Childhood Education; and,
2. How **you** see **yourself** as a professional.

• **A Teaching/Learning Philosophy:** Look at a philosophy statement as the foundation - the general principles of the field of early childhood education (in this case). It states the experiences of teaching and learning and the choices educators make to support these experiences.

• **A good, concise philosophy statement is the foundation for:**

- **Specific Program Goals and Objectives:** Program goals and objectives should be consistent with **your** philosophy. This is the foundation of **your** curriculum.
- **Program Policies:** Program policies are a means of implementing the goals and objectives.

Directions:

1. **Content Information:** Address all the issues under each section thoroughly. Remember this is **your** philosophy.
2. **Must be TYPED.**
 - a. Grade will be based on thoroughness, completeness of thought, writing skills, etc.
 - b. Needs to be in **YOUR OWN WORDS!**
 - c. **Need to PROOF-READ!** [Recommend that you take your first draft to the Tutoring Center].
 - d. **Title Page:**

My Educational Philosophy

Your Name

Fullerton College
Child Development & Educational Studies Department
CDES 122 Principles of ECE
Fall 2009
Chris Lamm, Instructor

3. **Assignments will be accepted one week late** (points will automatically be deducted for all late papers. A project is considered late at the end of the day it is due).
4. The **Instructor needs a Hard Copy of All Assignments.** (*Options:* Assignments need to be turned in during class (recommended), delivered to my office or campus mail room, or postmarked the day they are due to be accepted).
5. **All assignments must be submitted to Turnitin.com to be graded.** (*Must attach a receipt* of submission to your paper you are turning in).

Due Date: **Tuesday Class, November 24, 2009**
Wednesday Class: November 25, 2009

Content Information

- A. **Address all the issues under each section thoroughly.** See this as building the knowledge base for writing a more concise philosophy statement in Section B. **Both Sections A and B should reflect YOUR PHILOSOPHY.** You may write in the first person - "I believe..."

Discuss **each** of the following [as you are writing on **each of the issues separately** for #1-4, keep at the forefront of your thinking the Foundations Text, NAEYC Developmentally Appropriate Practice document, NAEYC Code of Ethical Conduct, and the Anti-bias Education Goals].

1. **Why You Teach!**
 - a. What is the purpose of early education?
 - b. What is your role as an early educator? Look at what does it mean to be a professional?

2. **Whom You Teach!**
 - a. How will you reach the diverse children in your classroom?
 - b. How do you define your community of learners?

- *3. **How and What You Teach!**
 - a. What are your beliefs about how children learn?
 - b. How will your beliefs affect your teaching?
 - management and design of your classroom
 - instructional strategies: child-centered learning, emergent curriculum, play developmentally appropriate practice, observation, developmental theory.
 - curriculum design
 - assessment
 - etc.
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4. **Where You Teach!**
 - a. How will you bring a global awareness into your classroom?
 - b. What will be your relationship with the community, parents, teaching colleagues, administration?

- B. **Review what you wrote under Section A.**
Now write two-three paragraphs regarding your philosophy on the issues (Using Section A to compose your philosophical beliefs).

1. Assume that you are writing this philosophy statement as **part of your professional portfolio**.
2. You may write the paragraph in the first person format:
i.e. **I believe**..... [This is the easiest way to keep the project focused on what you believe].
3. Remember this is **YOUR** philosophy statement.

Section A = 75 points

Section B = 25 points