

Fullerton College/CDES Department
122 ECE: Principles
Study Guide for Assessment #1

Assessment #1 will cover: Information in Chapters 1, & 2 of the text, the Anti-bias Education Goals, the Code of Ethics, the Rights of the Child, as well as information covered in class.

Directions:

- **The Assessment is worth 50 point.** The format will be discussed in class the week prior to the assessment.
- Paper will be provided for the essays. -- Bring #882 Scantron for the multiple choice questions.
- **BRING YOUR COPY OF THE CODE OF ETHICS WITH YOU TO CLASS** (you will need to use it during the assessment). There will also be a group discussion and individual writing of a Code of Ethics scenario (similar to the in-class activity).
- You may bring a **4"x6" index with notes** to use during the assessment (both sides okay).
- It is your responsibility to be sure you have completed 50 points worth of answers.
 - Answer each question as thoroughly as time allows. Divide your time among the questions to avoid the trap of leaving questions unanswered.
 - **Be sure to use your own words.**
- You will be given the first half of class to take the Assessment (approx. 75 minutes)
- The second half of class: *Introduction to the Observation Assignment.*

Assessment Questions will be developed from the following:

I. Chapters 1 & 2 of Text:

Chapter 1:

- **Look at the "In This Chapter You Will Discover" section at the beginning of the chapter (p. 3).** Also look at "Terms to know at the end of the chapter (p. 31).
- What is reflective thinking and why is it valuable?
- What is the distinction between "either-or" thinking and "both-and" thinking?
- What is meant by the holistic approach?
- How is the "nature vs. nurture" issue help you understand the children in your classroom?
- How would you use the discoveries of the philosophers, educational pioneers and/or theorists in your classroom?
- How do the philosophers, educational pioneers, and/or theorists support your ECE philosophy regarding how children learn?

Chapter 2:

- **Look at the "In This Chapter You Will Discover" section at the beginning of the chapter (p. 33).** Also look at "Terms to know at the end of the chapter (p. 53).
- How does supervising young children properly relate to safety and learning?
- What is the dual-focus method of supervising young children?
- What is the difference between demanding obedience and seeking cooperation?
- What do you learn about individual children and groups of children by observing them?
- What are empowering and disempowering ways to resolve conflicts?

II. Anti-bias Education Goals:

- Be familiar with each of the four goals.
- Why are these goals important for the field of early childhood education?
- How are the goals implemented by teachers?
- What would it look like if the children implemented these goals in their interactions with others?
- What skills do adults and children need to develop to successfully implement these goals?
- Why are "critical thinking and empathy necessary components of acting for oneself or others in the face of bias?"

III. Code of Ethics:

- Be familiar with the Six Core Values, Conceptual Framework, & the Statement of Commitment.
- Be able to use the Code of Ethics to solve a dilemma (similar to in-class exercise).
Review the four sections:
Section I: Ethical responsibilities to children
Section II: Ethical responsibilities to families
Section III: Ethical responsibilities to colleagues (co-workers, employers, employees).
Section IV: Ethical responsibilities to community and society

IV. Rights of the Child: (link on the website - check Resources)

- Be familiar with the purpose of the Convention on the Rights of the Child
- Be familiar with the Myths and Facts