Purpose:
- To have an opportunity to observe children, teachers, and the environment in the FC Lab School.
- To provide an opportunity to practice developing your observation skills.
- To provide an opportunity to explore, in depth, the six environments at the FC Lab School. This will support your development of your professional philosophy.

Requirements:

1. **Write-up:**
   a. The observations need to be **typed & thoroughly documented** with a cover page (see evaluation form attached for criteria used to determine the grade).
   b. It is critical that you document required information in as much detail as possible and address the focus areas thoroughly. You will be graded on critical thinking, being objective in your documentation, and applying information (describe what you learned).

   **Timeframe**
   
   **Morning Section**                         **Afternoon Section**
   8:15-8:45am      First Environment             3:45-4:15pm
   8:45-9:45am      Room 1831                      4:15-5:15pm
   9:45-10:15am     2nd Environment               5:15-5:45pm
   10:15-10:45am    3rd Environment               5:45-6:15

2. **Observation:**
   a. You will be divided into exploration teams. Each of you will be given three environments to explore in-depth for your first Exploration on March 11th. You will be observing the remaining three environments for your second exploration on May 6th.
   b. "Collecting the Raw data": You will explore and provide a detailed, descriptive narrative of what you found in each of the environments: a classroom, a studio, and an outdoor nature yard.
      Explore deeply,
      - what is available for the children;
      - how it is arranged;
      - how the children are using the space (if applicable); and,
      - how the teachers are facilitating the process (if applicable).

   * Remember, there are Six Teachers and this semester we have 13 Student Teachers from the CDES 225 class. You are focusing on the environments, children and the teachers.

   c. **Write-up of Your Findings:** Type up your "raw data" in a detailed narrative format, expanding on your "raw data" notes.
   d. **Closing:** Review your findings and write a closing section, describing what you learned from this experience in relation to supporting your professional philosophy.

3. **The Instructor needs a Hard Copy of All Assignments.** You need to be sure you have the title page, the written format, the raw data sheets (the documentation you did on site), and the receipt of submission to turnitin.com (Options: Assignments need to be turned in during class (recommended), delivered to the campus mail room (staff will time stamp paper), or postmarked the day they are due to be accepted.
4. **Turnitin.com**: All observations (minus the raw data) will be submitted to turnitin.com as well.
   - **ALL ASSIGNMENTS** must be submitted to turnitin.com. (Attach a receipt of submission to your paper you are turning in to class). **Submit Paper in ONE Document**, include the title page and the written portion of the observation when submitting to turnitin.com.
   - The turnitin.com directions with class ID and password will be in a class handout.

5. **Observation #1 Due**: March 18, 2013  
   **Observation #2 Due**: May 13, 2013

6. No late papers will be accepted.

**General Information:**

1. The CDES Lab School is located in the 1830 & 1820 buildings at the northeast corner of the campus (at the bend of Berkeley Ave.). Phone: 714-992-7069.

2. **Dr. Tom Chiaromonte** is the Director and **Jennifer Pearson** is the Assistant.  
   **Room 1820 Teachers**: Pam Bonneville, Wendy Castro, and Erin Gehr  
   **Room 1830 Teachers**: Karin Pavelek, Veronica Hernandez, and Paula Cole

**General Observation Protocol:** Be sure to use observation protocol when you are observing at the FC Lab School.

- Silently acknowledge the teacher and/or aide in the classroom
- Quietly find a space that is out of the way.
- Be prepared before entering classroom to begin your recording with writing utensil out, notepad and observation sheet ready.
- Be unobtrusive.
- Avoid standing in a group if there are more observers while you are there. Actually try to sit.
- **Avoid being too close** to what you are observing and becoming a part of the observation. This requires you to have undivided focus.
- You are to observe - not interact with the children.
- Avoid distracting the children; however, if they try to make contact, smile and acknowledge them.
- If a child asks you to help him/her, let him/her know that you are working and if they need help they can ask another child or the teacher.
Fullerton College/CDES Dept.
122 Principles of Early Childhood Education
Exploring Environments for Children
Instructor Evaluation

Student Name: _____________________________ Grade: __________

1.  ____  Cover Page
    a.  Your Name
    b.  Exploring Environments for Children (#1 or #2)
        • Identify the thee environments:
          ___ Classroom #1 or Classroom #2
          ___ Art Studio or Constructivist Studio
          ___ Outdoor Nature Environment (Upper Yard or Lower Yard)
    c.  Course title: 122 Principles of Early Childhood Education
    d.  Instructor: Chris Lamm

2.  ____ Submit a hard copy to your instructor including the cover page & “raw data” on due date.

3.  ____ Submit your Observation, excluding the “raw data” in ONE Document to Turnitin.com.

Comments: