

Fullerton College/CDES Department
204 Introduction to Special Education
Fall 2009

Chris Lamm, Instructor

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Office Hours:

Mondays: 8:30-9am; 3-4pm

Tuesdays: 8:30-9am

Wednesdays: 5:00-6:30pm

Thursdays: 5:00-6:30pm

Text: Hallahan, D. P., Kauffman, J. M. & P.G. Pullen. Exceptional Learners: Introduction to Special Education (11th Edition). Boston: Allyn & Bacon, 2008.

COURSE REQUIREMENTS

Four Assessments (50 pts. each).....	200 pts.
Two Individual Projects (75pts. each).....	150 pts.
Collaborative Activities/Content Based	25 pts.
Special Biographical Report	25 pts.
Total Points Possible	400 pts.
Extra Credit Options (max. 15pts.)	15 pts.

Instructional Objectives:

- Evaluate the terminology and concepts used in the study of special education.
- Analyze the categories of special education as recognized by federal legislative mandates.
- Analyze the legislation and litigation regarding the federal mandates and the implications for communities (including families, schools, and workplace).
- Compare & contrast the current issues and trends in special education.
- Critically evaluate existing methodologies in each category of special education.
- Evaluate the impact of current practice in schools and the workplace on individuals who are differently-abled and/or physically challenged as well as the impact of these practices on the identified groups as a whole.

Student Responsibilities:

- No cell phones, pagers, or other electronic devices are to be turned on in class
- Coming to class prepared, on time and staying for the entire period
- **Make-up Assessments:** Student needs to notify instructor on or before date of Assessment. Assessment must be made up **within a week** of scheduled date of the Assessment in the **Skills Center**. This is for emergencies only.
- Assignments **MUST BE** proof-read, typed and turned in on time. [Highly recommend that you take your first draft to the Skills Center]
- **Assignments will be accepted one week late** (points will automatically be deducted for all late papers. A project is considered late at the end of the day it is due). **Instructor needs a Hard Copy of All Assignments.** (Options: Assignments need to be turned in during class (**recommended**), delivered to my office or campus mail room, or postmarked the day they are due to be accepted.)
- **All assignments must be submitted to Turnitin.com to be graded.**(**Must attach a receipt of submission with your paper**).
- Students must adhere to the FC Academic Honesty Policy
- Students are responsible for dropping the class; although the instructor may drop a student for excessive absences.

Instructor Responsibilities:

- Treating students fairly and respectfully
- Returning assessments and projects back in a timely manner
- Being available to answer questions and provide support

Emergencies will be handled on an individual basis.

Additional Course Requirements

1. **Assessments:** Chapters 9, 13 & 15 will not be covered this semester due to time constraints.
2. **In-Class Collaborative Activities/Content Based** (25 points)
Purpose: To provide students with an opportunity to interact with classmates and provide more depth of understanding regarding the course content.
 - a. There will be in-class activities that you will receive credit for and your participation will be accumulated throughout the semester. If you are not present for an in-class activity you will receive no credit (there are no make-ups).
 - b. The activities could include but not be limited to: Interpretive exercises, critique of children's books, exploring songs regarding topics, exploration of websites, small group research/surveys, debates, & simulations.
3. **Special Biographical Report** (25 points).
Purpose: To explore the lives and contributions of people with disabilities who have made a difference.
 - a. This will be a written report on an individual with special needs who has made a contribution to the field of special education, society, etc.
 - i. why you chose this person
 - ii. provide a brief bio
 - iv. **contributions made**
 - iv. your reflection
 - b. **Type** up the report. Needs to be in your own words. You may include pictures, etc.
 - c. **Need to submit report to Turnitin.com and attach a receipt to your report.**
4. **Extra Credit Options** (15 points maximum)
 - a. **Purpose:** To explore in-depth the special features of the text.
 - i. **Pages xvii-xxi** of the text, you will find the selected features sections and identify where they are located in the text.
 - ii. **The Selected Features are:**
 - a. Casebook Reflections (separate book)
 - b. Focus on Concepts
 - c. Making it Work
 - d. Personal Perspectives
 - e. Responsive Instruction
 - iii. Each topic/issue with each of the selected features section will be worth max of 5 points.
 - iv. Turn in typed **written critique** of the information in the topic/issue you are selecting for the extra credit option.
Recommendation: Use this strategy as a study guide for understanding the material within the chapters.
 - You may select any combination of **three** topics/issues or Case Reports to turn in for extra credit.
 - Turn them in when the topics are discussed in class.
 - **Each entry needs to be typed.**
 - b. **Study Guide Questions:** Complete **10 different** study guide topics or questions connected with an assessment and turn in your typed responses prior to taking the Assessment. Identify the question by the number (max. of 5 pts. for each Assessment).

Fullerton College/CDES Department
 204 Introduction to Special Education
 Grade Sheet - Fall 2009
 # _____

Student: _____ **ID Number:** _____

I. Four Assessments (50 pts. each)

• **Make-up Assessments:** Student needs to notify instructor on or before date of Assessment. Assessment must be made up **within a week** of scheduled date of the Assessment in the **Skills Center**. This is for emergencies only.

Assessment #1..... _____

Assessment #2..... _____

Assessment #3..... _____

Assessment #4..... _____

II. Individual Projects (75 pts. each)

• **Assignments will be accepted one week late** (points will automatically be deducted for all late papers. A project is considered late at the end of the day it is due). **Instructor needs a Hard Copy of All Assignments.** (Options: Assignments need to be turned in during class (recommended), delivered to my office or campus mail room, or postmarked the day they are due to be accepted.)

• **All assignments must be submitted to Turnitin.com to be graded.**(Attached a receipt of submission with your paper).

Project #1 (option # _____)..... _____

Project #2 (option # _____)..... _____

III. In-Class Collaborative Activities/Content Based (25pts.)..... _____

IV. Special Biographical Report (25 pts.)..... _____

****All projects and special biographical report needs to be submitted to Turnitin.com (Attach the receipt of submission with your assignment).**

V. Total Points/Semester Grade (400 pts. possible)..... _____

Extra Credit Options (max. 15 pts. - 5 pts. each)..... _____

1. _____ 2. _____ 3. _____

Grading Scale

		25	50	75	400
A	=	23-25	45-50	68-75	360-400
B	=	20-22	40-44	60-67	320-359
C	=	18-19	35-39	53-59	280-319
D	=	15-17	30-34	45-52	24