Course Outline

February 5:  Introduction to Exceptionality and Special Education  
Readings for next week: Chapters 1 & 2

February 12: Current Practices for Meeting the Needs of Exceptional Learners  
Readings for next week: Chapters 3 & 4

February 19: Multicultural & Bilingual Aspects of Special Education AND Parents & Families  
Prepare for Assessment #1 (Covering Ch. 1 - 4 & content covered in class)

February 26: Assessment #1 (1st half of class)  
Sean's Story: A Lesson in Life (2nd half of class)  
Readings for next class: Chapter 5  
Prepare Project #1 - due next week

March 5: Learners with Intellectual & Developmental Disabilities  
DUE: Project #1

March 12: Mark Whitney - Special Guest  
Readings for next week: Chapter 6  
Prepare Case Study #1 - due next week

March 19: Learners with Learning Disabilities  
DUE: Case Study #1

March 26: Spring Recess  
Work on Assignments and Assessment #2

April 2: Learners with Learning Disabilities (continued)  
Readings for next class: Chapter 7  
Prepare Case Study #2 - due next week.

April 9: Attention Deficit/Hyperactivity Disorder  
The Spirited Child - The Child Who has More!  
DUE: Case Study #2  
Readings for next week: Chapter 8
April 16: Learners with Emotional or Behavioral Disorders
Prepare for Assessment #2 (Covering: Ch. 5-8, Mark Whitney's presentation & content covered in class)

April 20: Faces of Fullerton: Fullerton – Growing Together
Downtown Fullerton Plaza - 9:30am-2pm

April 23: Assessment #2 (1st half of class)
In-Class Activity to move into the topic of Autistic Spectrum Disorders (2nd half of class)
Readings for next week: Chapter 9
Prepare Project #2 - due next week

April 26: KinderCaminata

April 30: Learners With Autistic Spectrum Disorders
DUE: Project #2

May 7: Learners With Autism Spectrum Disorders (continued)
Readings for next week: Chapter 10
Prepare Case Study #3 - due next class

May 14: Learners with Communication Disorders
DUE: Case Study #3
Readings for next week: Chapters 11 & 12

May 21: Learners Who are Deaf or Hard of Hearing
Learners with Blindness or Low Vision
Prepare for Assessment #3 (Covering: Ch. 9-12 & content covered in class)

May 28: Challenges for the Future
Assessment #3 (2nd half of class)