The vision of anti-bias education:
The heart of anti-bias work is a vision of a world in which all children are able to blossom, and each child’s particular abilities and gifts are able to flourish. In this world:

• All children and families have a sense of belonging and experience affirmation of their identities and cultural ways of being.

• All children have access to and participate in the education they need to become successful, contributing members of society.

• The educational process engages all members of the program or school in joyful learning.

• Children and adults know how to respectfully and easily live, learn, and work together in diverse and inclusive environments.

• All families have the resources they need to fully nurture their children.

• All children and families live in safe, peaceful, healthy, comfortable housing and neighborhoods.

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This vision of anti-bias education also reflects the basic human rights described in the United Nations (1989) *Declaration of the Rights of the Child*.

• The right to survival.

• The right to develop to the fullest.

• The right to protection from harmful influences, abuse, and/or exploitation.

• The right to participate fully in family, cultural, and social life.

Our Challenge:
In order for children to receive all these rights, their society, their families, and those responsible for their care and education must work to provide everything that each child needs to flourish.

Taken from: *Anti-bias Education for Young Children and Ourselves* by Louise Derman-Sparks and Julie Olsen Edwards, NAEYC, Washington, D.C., 2010, p. 2.