Fullerton College  
CDES 110 Anti-bias Perspective Seminar  
Course Outline – Spring 2010  

Wednesday 4-7pm - Room 1418  
REVISED

Week #1 - January 20:  
Community Building Activity:  
• *Introduce What It Means to Participate in a Seminar*  
• *Conceptual Overview of the Course and Course Content (including Double Entries & Portfolio)*

PREPARATION FOR NEXT WEEK:  
• **Double Entry Practice Exercise #1:** Chapter 1 & Article #10  
• **Organize your 3-ring binder**  
• **READ** (come prepared for small group discussion next week. Think about what seminar skills you are bringing to next week’s class)  
  • Read & understand all Course handouts  
  • Recommend: highlighting all readings & making margin notes.  
  **Text:** Foreward, Prologue & Key Terms (p. vi-xiv), Chapter 1  
  **Syllabus Articles:** #1, #2, & #10

Week #2 - January 27:  
Community Building Activity:  
• *Introduction to Anti-bias Educational Goals* + Exercise  
• *Introduction to Anti-bias Education Framework* + Exercise  
• *Initial Introduction to Key Terms* (p. xi-xiv)

PREPARATION FOR NEXT WEEK:  
• **Double-Entry Practice Exercise #2:** Chapter 3 & Article #4,  
• **READ** (come prepared for small group discussion next week)  
  **Text:** Chapters 2, 3 & Voices from the Field (p. 10)  
  **Syllabus Articles:** #4 & #12

Week #3 - February 3:  
Community Building Activity:  
• *On Becoming An Anti-bias Educator - A Developmental Journey*  
  • Issues from Chapters 2 & 3  
  • *Introduction to Stages On Becoming an Anti-bias Educator*  
  • In-class Portfolio Topic Preparation Exercise  
  • *Introduce Rotation Schedule for Double Entries & Academic Journals*  
  • *Introduce the Resource Library*

PREPARATION FOR NEXT WEEK:  
• **Double-Entry Practice Exercise #3:** Choose **ONE** from #7, #8, #9, **AND** #11  
• **READ** (come prepared for small group discussion next week)  
  **Text:**  
  **Syllabus Articles:** #5, #6, #7, #8, #9, #11
Week #4 - February 10:
Community Building Activity:
• Continue on issues from Chapter 3
• Introduction to the Portfolio (emphasizing the “Academic” Journal)
• In-Class Portfolio (Academic Journal) Exercise

PREPARATION FOR NEXT WEEK:
• Academic Journal #1 or Double Entry #1 based on readings (check rotation list)
  [Double Entry #1: Ch. 5 and choose ONE from Articles #13, #14, or #15]
• READ (come prepared.
  Text: Chapter 5
  Syllabus Articles: #13, #14, & #15

Week #5 - February 17:
Community Building Activity:
• What's In a Name (Culture/Language)
• Stages On Becoming An Anti-bias Educator (continued)

PREPARATION FOR NEXT WEEK:
• Academic Journal #1 or Double Entry #1 based on readings (check rotation list)
  [Double-Entry #1: Chapters 6 and 8]
• Homework: Article #19
• READ (come prepared for small group discussion next class)
  Text: Chapters 6 & 8
  Syllabus Articles: #19

Week #6 - February 24:
Community Building Activity:
• Stages On Becoming An Anti-bias Educator (continued)
• Introduction to the Journey Board

PREPARATION FOR NEXT WEEK:
• Academic Journal #2 or Double Entry #2 based on readings (check rotation list)
  [Double-Entry #2: Articles #20 and #21]
• READ (come prepared for small group discussion next class)
  Text:
  Syllabus Articles: #20 & #21

Week #7 - March 3:
Community Building Activity:
• Essential Blue Eyes

PREPARATION FOR NEXT WEEK:
• Academic Journal #2 or Double Entry #2 based on readings (check rotation list)
  [Double-Entry #2: Choose TWO from Article #30, #31 & #32]
• Journey Board Proposal Due
• READ:
  Text:
  Syllabus Articles: #30, #31 & #32
Week #8 - March 10:
Community Building Activity:
• Color of Fear
• Journey Board Proposal Due

PREPARATION FOR NEXT WEEK:
• Academic Journal #3 or Double Entry #3 based on readings (check rotation list)
  [Double-Entry #3: Articles #34 and #35]
• READ (come prepared for small group discussion next class)
  Text:
  Syllabus Articles: #34 & #35 and possible handouts

Week #9 - March 17:
Community Building Activity:
• Honoring Cesar Chavez – born March 31, 1927; died April 23, 1993.
  • A Great Advocate for All Children & Families in California
• Looking At Our Own History: (one of the following stories)
  • Lemon Grove Incident: Roberto Alvarez vs. The Lemon Grove School Board – 1931
  • Mendez vs Westminster - 1947
  • Taking Back the Schools - 1968

PREPARATION FOR NEXT WEEK:
• Academic Journal #3 or Double Entry #3 based on readings (check rotation list)
  [Double-Entry #3: Articles #17 and #18]
• READ:
  Text:
  Syllabus Articles: #17 & #18

March 19: KinderCaminata

Week #10 - March 24:
Community Building Activity: Mendez vs. Westminster continued with …
  A Conversation with Sylvia and Gonzalo Mendez
• Transition to next topic and Journey Boards via video: Assault on Gay America

PREPARATION FOR NEXT WEEK:
• Academic Journal #4 or Double Entry #4 based on readings (check rotation list)
  [Double-Entry #4: Choose TWO from articles #22-26 or article handout]
• READ:
  Text:
  Syllabus Articles: Articles #22 - #26 + article handout

March 29-April 2: Spring Break

Week #11 - April 7:
Community Building Activity:
• Children & Homophobia

PREPARATION FOR NEXT WEEK:
• Academic Journal #4 or Double Entry #4 based on readings (check rotation list)
  [Double-Entry #4: Choose TWO from #27, #28, or #29]
• READ:
  Text:
  Syllabus Articles: #16, 27, 28, 29
Week #12 - April 14:
Community Building Activity:
• Introduction to Stages on Your Journey Assignment + In-Class Exercise
• Introduction to the Four Step Method (Article #16) + In-Class Exercise

PREPARATION FOR NEXT CLASS:
• Prepare the Journey Board

Week #13 - April 21:
Community Building Activity:
• Journey Board Presentations & Peer Evaluation
• Turn in Journey Board Projects

PREPARATION FOR NEXT WEEK:
• Double Entry #5: Choose Chapter 7 or 9 AND Choose ONE article from #34, #35 Everyone
• READ: (come prepared for small group discussion next class)
  Text: Chapters 7 & 9
  Syllabus Articles: #34 & #35

Week #14 - April 28:
Community Building Activity:
Stages on Your Journey Assignment - In Class
Homework For the Stages on Your Journey Assignment Due
Gender Identity, Family Structures & Fairness

PREPARATION FOR NEXT WEEK:
Prepare Portfolio for next week

May 1:
Faces of Fullerton Event

Week # 15 - May 5:
Community Building Activity: “A Conversation with….”
• Special Guests: Louise Derman-Sparks and Bill Sparks
• Homework Assignment related to the visit Due.
  • Portfolio Due
  • Looking At Our Own History & Our Personal Journey’s

PREPARATION FOR NEXT WEEK:
• Double Entry #6: based on readings: Ch. 4 AND Choose one from Articles #33 or #36
  Everyone
• READ: (come prepared for small group discussion next class)
  Text: Chapter 4 and Epilogue
  Syllabus Articles: #33 & #36

Week #16 - May 12:
Community Building Activity:
• Creating an Anti-bias Learning Community
  • Stages on Your Journey Assignment (Brief Work Session & Role Play)

PREPARATION FOR NEXT WEEK:
Reflect on your journey this semester

Week #17 - May 19: Final – 4:00-6:00pm
• Next Steps! = Final Exercise ((Review Part II of Stages on Your Journey Exercise)
• “Look At Me and See Yourself” with Maya Angelou