January 25th:
- The Rights of the Child
- Early Childhood Education as a Profession
  Readings for next week: Preface (xvii-xxiii), & Chapter 1;

February 1st:
- Framing What We Do Continued
- Introduce Code of Ethical Conduct
- Introduce the Anti-bias Education Goals
  Readings for next class: Chapter 2

How To Survive as a Teacher in 2010!
February 8th:
- Creating a Safe & Quality Environment for all Children
- Introduce Philosophy Assignment
  Prepare for Assessment #1 (covering Chapters 1-2, Code of Ethics, Anti-bias Education goals, Rights of the Child).
  Readings for next class: Chapter 12

February 15th: President's Day - No Classes

February 22nd:
- Assessment #1 (1st half of class)
- Introduction to Observation Assignment (2nd Half of class)
  Readings for next class: Chapter 3

March 1st:
- Communicating with Young Children
  Readings for next class: Chapter 4

March 8th:
- Facilitating Young Children's Work and Play
  Class will meet at the Child Development Center - Room 1831
  DUE: Philosophy Assignment - Part I
  Readings for next class: Chapter 5 & handouts

March 15th:
- Guiding Young Children's Behavior
  Prepare for Assessment #2 (covering Chapters 3, 4, 5, & 12)

March 19th: KinderCaminata

March 22nd:
- Assessment #2 (1st half of class)
- Introduction to the Internet Assignment (2nd half of class)
  Internet Assignment is now an extra credit option
  Introduction to Social Problem Solving & Philosophy Part II
  Readings for next class: Chapters 6

March 29-April 2nd: Spring Break

April 5th:
- The Teacher as Model
  - DUE: Internet Assignment
  - Revised Philosophy Part I - Due
Readings for next class: Chapters 7

April 12th: Modeling Adult Relationships in Early Childhood Settings
  • DUE: Observation #1

Readings for next class: Chapter 8 & 9

April 19th: Foundations of Curriculum: Planning for Learning!
  • Setting up the Physical Environment
  • Creating a Social-Emotional Environment
  • Class will meet at the Child Development Center - Room 1831
  • DUE: Philosophy Assignment - Part 2
  Prepare for Assessment #3 (covering Chapters 6, 7, 8 & 9)

Readings for next class: Chapter 10

April 26th:
  • Assessment #3 (1st half of class)
  • Routines (2nd half of class)

Readings for next class: Chapters 11

May 1st: Faces of Fullerton Event

May 3rd:
  • Developmental Tasks as the Curriculum: What Children Need at What Stage
  • DUE: Observation #2
  Prepare Philosophy Assignment

Readings for next class: Chapter 13 & 14

May 10th: Foundations for Formal Education: Planning for Learning!
  • Language & Emergent Literacy/Designing Equitable Classrooms
  • Math & Science Experiences/Designing Equitable Classrooms
  • DUE: Philosophy Assignment - Parts 3-4

Readings for next class: Chapter 15

May 17th:
  • Art, Music & Social Studies Experiences/Designing Equitable Classrooms
  • Creating Curriculum Webs
  • Creating a Holistic Curriculum
  Prepare for Final/Assessment #4 (covering Chapters 11, 13, 14, & 15)

May 24th: Final Exam/Assessment #4