Transparency 16
Steps of the Individualized Education Program Process

1. Prereferral Intervention: attempted in general education
   - Family notification

2. Referral: Child referred for evaluation for special education assistance
   - Written family notification and consent for evaluation
   - Family consent received

3. Assessment: Testing/data collection

4. Identification: Special Services Committee (includes family members) meets to assess all relevant information and determines:
   - General education is appropriate to child's needs
   - Analysis of Services and Placement: Special education and related services are required to meet child's needs; actual placement and initiation of services
   - Instructional Decision Making: Develop IEP

5. Program Evaluation: Annual review of IEP by Special Services Committee and family
   - Terminated special education
   - Review IEP

Signed parental approval


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