As you are reading the text, answer the following questions as a study strategy to understand the content of the text. The class prior to the assessment, you will receive the answers to the Study Quiz.

**Multiple Choice:**

1. The most important characteristic of exceptional learners is
   a. their physical limitations
   b. their disabilities.
   c. their abilities.
   d. their health concerns.

2. Annette is a high school student who reads at the level of a typical third grader. She wants to get her driver's license, but is unable to read the driver's manual or the questions on the driving test. **For purposes of driver training, Annette would be considered to have**
   a. a disability.
   b. a handicap.
   c. a disability and a handicap.
   d. instructional inability.

3. By federal law, an exceptional student is eligible for special education when
   a. a teacher recommends it.
   b. careful assessment indicates he or she is unable to make satisfactory progress in the regular school program.
   c. a parent requests it.
   d. a teacher has recorded observations of behavior and assessment of academic performance for at least two months.

4. Itard is best known for his work with
   a. Victor, the "wild boy of Averyron".
   b. students who were deaf.
   c. Laura Bridgman, a girl who was both deaf and blind.
   d. student with physical disabilities.

5. All of the following practices promote integration EXCEPT:
   a. normalization.
   b. institutionalization.
   c. full inclusion.
   d. mainstreaming.
6. Which federal provision requires that children with disabilities be provided with a free, appropriate public education (FAPE)?
   a. Fourteenth Amendment
   b. Individuals with Disabilities Education Act (IDEA)
   c. Americans with Disabilities Act (ADA)
   d. Civil Rights Act

7. Response to intervention (RTI)
   a. has implications only for those with learning disabilities.
   b. is restricted to academic learning.
   c. can be applied to social behavior and academic learning.
   d. is the same as a pre-referral team except that it is limited to students with learning disabilities.

8. Each of the following components must be included on an individualized education program (IEP) EXCEPT:
   a. annual goals.
   b. related services to be provided.
   c. student’s IQ score.
   d. instructional objectives.

9. Which one of the following best describes an individual family service plan (IFSP)?
   a. a supplement to the IEP that specifies services that will be provided to the family of a student with disabilities.
   b. a supplement to the IEP that identifies the role of family members in supporting the school’s program for a student with disabilities.
   c. a type of IEP created for preschool children with disabilities.
   d. an extension of the IEP that is used for secondary students who are making transition from school to work.

10. Mrs. Cain is a regular third-grade teacher. She teaches most subjects to all of her students; however, Mrs. Hamilton, a special educator, provides reading and math instruction to exceptional students in the class. She also teaches organizational and study skills to all the students. What type of intervention is modeled by these teachers?
    a. co-teaching
    b. consultation
    c. itinerant services
    d. resource services

11. For students with disabilities, the objective of partial participation is
    a. exposure to activities experienced by all students.
    b. opportunity to model social skills and increased vocational training.
    c. maximize time on task and enhance self-esteem.
    d. mastery of functional academics and improved self-help skills.
12. Each of the following is a misconception about multicultural and bilingual aspects of special education EXCEPT:
   a. It addresses the concerns of ethnic minorities who want their children to learn more about their history.
   b. Everyone agrees that it is critical to our nation's future.
   c. Educators must make sure that students understand the language of school, not just informal conversation.
   d. Disproportionate representation of minorities in special education is no longer a problem.

13. Cultural diversity presents challenges for special educators in which three areas?
   a. instruction, assessment, and law
   b. law, socialization, and curriculum
   c. assessment, instruction, and socialization
   d. curriculum, instruction, and socialization

14. A group that shares an historic origin, culture, heritage, and traditions, and that has its own political and economic interests is call a/an:
   a. microcultural group.
   b. ethnic group.
   c. exceptionality group.
   d. macrocultural group.

15. Which one of the following provides the best description of curriculum-based measurement?
   a. evaluation of experimental educational programs
   b. testing that uses actual instructional content and materials
   c. examination of the effectiveness of a program's scope and sequence
   d. evaluation of student performance on achievement tests

16. In the not too distant past, many professionals believed that parents were
   a. unwilling to spend time working with their child.
   b. to blame for their child's problems.
   c. unable to work effectively with their child.
   d. unable to cope with a child with a disability.

17. It is largely a myth that many parents of children with disabilities experience:
   a. anxiety.
   b. denial.
   c. guilt.
   d. anger.
18. In families of a child with a disability, parental stress is usually the result of
   a. daily burdens related to child care.
   b. the child's medical involvement.
   c. demands placed on the family by the school system.
   d. catastrophic events.

19. The family systems approach emphasizes:
   a. interrelationships among the family and other social systems.
   b. the effects of the environment on the family.
   c. quality of interactions between parents and professionals.
   d. need for ongoing and systematic family intervention.

20. The degree to which an individual family member is free to act independently of
    other family members is:
    a. acceptance.
    b. adaptability.
    c. cohesion.
    d. compassion.

Matching:

SET I: Collaboration and Participation in General Education Classroom
   a. peer tutoring
   b. pre-referral teams
   c. partial participation
   d. collaborative consultation
   e. cooperative teaching

21. An approach in which a special educator and a general educator **work together** to come
    up with teaching strategies for a student with disabilities. **(d)**

22. The role of the learner or teacher may be assigned to either the student with a disability or
    the non-disabled student. **(a)**

23. An approach in which general educators and special educators **teach together** in the
    general classroom. **(e)**

24. An approach in which students with disabilities, while in the general education
    classroom, engage in the same activities as non-disabled students but on a reduced basis.
    **(c)**

25. Designed to influence regular educators to take ownership of difficult-to-teach students
    and to minimize inappropriate referrals to special education. **(b)**
SET II: The Effects of a Child with a Disability on the Family

a. Individualized Family Service Plan
b. Sibshops
c. Adaptability of families
d. Cohesion among family members
e. Family function

26. The numerous tasks and activities in which families engage to meet their many and diverse needs. (e)

27. Stipulates that school professionals make a concerted effort to involve parents and families in the education of their children with disabilities. (a)

28. Refers to the degree to which an individual family member is free to act independently of other family members. (d)

29. Refers to the degree which families are able to change their modes of interaction when they encounter unusual or stressful situations. (c)

30. Designed to help siblings answer questions about the disability and learn to adjust to having a sister or brother with a disability. (b)

**Essays (Five and Ten Point Essay Questions):**

Look at the Study Guide for Assessment #1 on the class website: [http://staffwww.fullcoll.edu/clamm](http://staffwww.fullcoll.edu/clamm)