Instructor: Ms. Callista Lee, M.S.

Office: 1422-04 * Phone: (714) 992-7530 * Email: clee@fullcoll.edu
Website: http://staffwww.fullcoll.edu/clee/

Our course will also have a BlackBoard site. Log-in from www.fullcoll.edu

Office Hours:  
Mon/Wed: 3-4pm and 5:30-6:30pm  
Tues 5-6:30pm  
Other times may be available by appointment.

To contact Ms. Lee, an office visit or email is best. If you phone, leave a note, or use email be sure to mention which class you are in and the day(s) it meets.

Required Textbook:
There are various ISBNs depending upon how the textbook is packaged. The one I chose for you at the FC bookstore is the least expensive choice for new textbooks, but many students have good luck finding less expensive options online, or use rental texts. Just be sure to get the 3rd edition. I have a copy of the textbook available on 2-hour Reserve at the FC Library but I have a lot of students in other sections of Psy 120 so the copy on Reserve may not be available when you want to borrow it. Buy or rent the book for yourself - this is likely to be a textbook you'll want to keep after the course is over anyway! 😊

Course Content
Developed for adult learners, this is an academic study of the psychology of sexual development, behaviors and attitudes which includes topics from psychology, biology, medicine, sociology, anthropology, history, religion and law.

Course Goals and Active Learning Objectives:
Critical thinking, reading, writing and lecture/discussion will be utilized to:

(1) Increase factual knowledge and dispel common misperceptions about human sexuality.
(2) Learn about skills necessary for physically healthy and emotionally rewarding adult roles as friend, lover, spouse/partner and parent.
(3) Increase self-understanding and understanding of others within the diversity of human sexuality.
Student Learning Outcomes: (Items on the Final Exam will cover these topics.)

I. **Outcome:** Upon successful completion of PSY 120 F, Human Sexuality, the student will be able to differentiate between male and female sexual and reproductive anatomy.

II. **Outcome:** Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to identify contraceptive methods.

III. **Outcome:** Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to differentiate between bacterial, parasitic and viral sexually transmitted infections.

IV. **Outcome:** Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to recognize and refute common sexual assault and sexual harassment myths.

V. **Outcome:** Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to distinguish between typical, unusual, and paraphilic behavior.

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**Prepare Yourself for Success**

- Although there is no required prerequisite for this class, students who are ready for English 100 generally do much better than those with lesser skills in reading and writing. **If you are not yet approved to take English 100, consider taking this class during a later semester.**

**More tips for success**

- **Purchase and read your textbook** - read the assigned chapter **before** coming to the class meeting at which it will be discussed.
- **Use the free services offered on campus** - Tutoring Center, Writing Center, Disabled Students Center, EOPS, Financial Aid, Counseling, Health Center, etc.
- **Get to know your classmates** - compare notes and study together!
- **Pay attention to which study behaviors work best for you** - become an active participant in your education.
- **Use a calendar** to keep track of your reading and writing assignments.
- **Come to class on time and be prepared to take notes** as soon as you get seated.
- **Make room in your schedule** for 6 hours of preparation/study/homework time in addition to the 3 hours you spend in class each week.
- **Visit your instructor during office hours** to ask questions, clarify assignments and let them know that you really want to succeed.
- **Spread out your reading, homework and study time into several short sessions throughout the week.** Scientific studies have proven that this strategy works best for learning. Do **not** try to do all of your work for the week in one day.

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**Policies**

- **Late work** will not be accepted unless approved by the instructor. If you must miss a due date, contact the instructor right away. Some late work may be accepted minus a 20% penalty. One exam may be taken late due to an emergency circumstance - make arrangements to do so before the next class meeting.
Cheating is never acceptable - this includes discussing test items with others during a test, turning in work completed by others or allowing others to copy your homework, and failing to provide appropriate citations of other authors’ work in your written reports (plagiarism). See your FC Catalog for further details.

The classroom must be a safe and welcoming space for all learners - all persons will be treated with respect and sensitivity. Disruption of the learning environment may result in your being asked to leave for the remainder of the class period, or in extreme cases, for the remainder of the semester.

Use of cell phones during class is prohibited. Turn your phone (and iPod and whatever other gadgets you have) off before class begins. If you are “on call” for an emergency, turn your phone or pager to vibrate. Use of laptops during class is restricted to note-taking or reviewing our course materials in Blackboard.

Come to class prepared to participate appropriately and fully; otherwise you may become a distraction and be asked to leave.

It is the student’s responsibility to officially drop a class by submitting the appropriate form via Webstar to Admissions & Records – don’t get an “F” grade just because you failed to report to A&R that you dropped the class.

Students with excessive absences (see your FC Catalog) may be dropped by the instructor.

Earning the Grade You Want

Clarify your goal now and make an action plan to achieve it. Success in college doesn’t just happen because you show up. It’s what you do during class and your study time that counts.

Determine what behaviors it will take for you to learn the material, turn in quality homework on time and perform well on the exams. Discuss your individual challenges with your instructors and your academic counselor.

Keep track of your points throughout the semester. It is not possible to “coast” along until the end of the term and then catch up. Every assignment is an important part of your final semester grade.

You are responsible for knowing how well you are doing in the class. Keep this syllabus handy and write down your scores when graded work is returned to you. Also check “MyGrades” in our BlackBoard Learn Course space.

There are 670 points possible for the semester:
A = 603-670; B =536-602 ; C = 469-535; D = 402-468
Assignments & Assessments

This course is “web-enhanced” meaning that we will utilize Blackboard to disseminate handouts and detailed homework instructions. Your grades will also be posted online, where only you and I can see them. Homework may be turned in online in Blackboard or on paper (typed) in class. Homework is not accepted via email. And do not try submitting homework in MyGateway.

You will get instruction during class with all the information you'll need to login and use BlackBoard to find your study hints, homework assignments and grade updates. Exams will be taken in class.

Assessments:

❖ Multiple Choice Chapter Exams. 100 points each x 5 = 500 points.

During the term there will be five, 50-item multiple choice exams, covering 3 chapters each time. Every exam counts toward your final semester grade, so make lots of time in advance to prepare to do your best.

❖ If you are seriously ill or encounter some other emergency, contact Ms. Lee before the beginning of the next class period following a missed exam to make arrangements to make-up the exam. Everyone is entitled to make-up one exam without questions.

❖ Exams will be taken in class using the Scantron No. 882 form and a No. 2 pencil. Your Scantron will not be accepted if you use ink.
❖ Study hints for each exam will be available in BlackBoard.
❖ You are allowed to bring a 4x6” card with notes on it to class for the exams.

❖ Final Exam. 50 points

The final and exam 5 will both be held on the Final Exam date. The final exam portion will consist of 25 multiple choice and true/false questions.
❖ Use the back of your Exam 5 Scantron 882 form.
❖ Study Hints will again be available to you.
❖ You will be allowed a 4x6” card with notes for the Final Exam.
Writing Assignments:

 interdisciplinary approach

<table>
<thead>
<tr>
<th>✤ Guest Speaker Reactions (GSR).</th>
<th>10 points each x 2 = 20 points</th>
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</thead>
</table>

Type a two-page, double-spaced reaction paper for each of our two guest speaker presentations this semester. Each will be due the week following the presentation by the speaker.

 The detailed instructions for each assignment will be available online in BlackBoard.
 Read the assignment instructions carefully before the speakers visit our class so you’ll know what to focus upon while taking notes.

➤ If you must miss one of the speaker presentations you may turn in a make-up assignment a week after the speaker assignment is due. Detailed instructions for the make-up assignment will be in Blackboard.

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<thead>
<tr>
<th>✤ Active Learning Assignment (AL).</th>
<th>100 points</th>
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Choose ONE of the following four options. Each AL has its own due date. Decide which topic interests you and/or which due date works best for your schedule.

- **AL My Perfect Match (MPM)** apply Chapter 4 to your life
- **AL Condoms** (visit a drugstore or condom/adult shop, and a website)
- **AL Gender** role socialization (make observations at a kid’s toy store)
- **AL Sexual Assault** myths vs. facts (survey your friends)

 The detailed instructions for each assignment option will be available online in BlackBoard. This project is worth a lot of points so plan on spending a minimum of three hours doing your research and writing.

 For full credit on this assignment remember that the purpose is to demonstrate that you are able to apply what you are learning from the related chapters. Do not attempt to write the assignment before studying the related chapter.

 Type your work and be sure to double-space. Check for the due dates on the Schedule of Study at the end of this Syllabus (also in BlackBoard).

*You may NOT complete a second AL for Extra Credit. If you are unsure that you have completed the AL correctly, drop by my office during office hours and bring a first draft of your work well before the due date so that we can discuss it together.*
**Extra Credit.** PLEASE do **NOT** do EC work if you don’t need it. And STOP once you’ve reached the **maximum allowable of 35 points.** Most of these may be turned in any time until Week 14, but some have earlier due dates.

Up to 35 points of Extra Credit may be earned through these activities:

(a) Participate in Psychology Department student experiments late in the semester. You must be available at the date/time set by the Psy 202 instructor. If you sign up but do not show up for your appointment you will have points deducted from your grade. **5-25 points.**

(b) Attend a special presentation on campus or in the community on a human sexuality related topic. Check with me first to find out if the speaker and topic will be acceptable for this EC assignment. Follow instructions for a Guest Speaker Reaction Paper. Papers are due one week after the speaker presentation. Up to **15-20 points possible. Due 1 week following the event.**

(c) During an in-person, Office Hour visit, ask for **5 FREE Extra Credit Points. No kidding! Just ask! This is a one-time offer. Must be completed by Week 8.**

(d) Follow instructions online in BlackBoard to view a film (you'll have to get access to the film yourself) and then write a brief review comparing the film to the related chapter in our textbook. **15 points. Due by Week 12. Films approved: Kinsey, Dallas Buyer’s Club, Milk, The Brandon Teena Story**

See next pages for when your readings and work are due
# Schedule of Study

Changes may be announced in class and/or BlackBoard Learn and/or email.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Readings Due, Exams, Lecture Topics</th>
<th>Homework Due</th>
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<tbody>
<tr>
<td>1</td>
<td>M 1/26</td>
<td>Introductions &amp; Studying Sexuality</td>
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<tr>
<td></td>
<td>W 1/28</td>
<td>Ch. 1 - The Science of Sexuality</td>
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<tr>
<td>2</td>
<td>M 2/2</td>
<td>Film: Miracle of Life</td>
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<tr>
<td></td>
<td>W 2/4</td>
<td>Ch. 2 - Anatomy &amp; Physiology</td>
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<td>3</td>
<td>M 2/9</td>
<td>More on Ch. 2</td>
<td></td>
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<tr>
<td></td>
<td>W 2/11</td>
<td>Ch. 3 - Sexual Response</td>
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<tr>
<td>4</td>
<td>M 2/16</td>
<td>Presidents’ Day Holiday – Campus is Closed</td>
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<tr>
<td></td>
<td>W 2/18</td>
<td><strong>Exam 1: Chapters 1, 2, 3</strong></td>
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<td>5</td>
<td>M 2/23</td>
<td>Ch. 4 – Love &amp; Relationships</td>
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<td></td>
<td>W 2/25</td>
<td>More Ch. 4</td>
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<tr>
<td>6</td>
<td>M 3/2</td>
<td>Ch. 5 – Contraception</td>
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<td></td>
<td>W 3/4</td>
<td>More Ch. 5</td>
<td>AL-MPM</td>
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<td>7</td>
<td>M 3/9</td>
<td>Ch. 6 – Sexual Behaviors</td>
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<td></td>
<td>W 3/11</td>
<td><strong>Exam 2: Chapters 4, 5, 6</strong></td>
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<td>8</td>
<td>M 3/16</td>
<td>Ch. 8 – STDs</td>
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<tr>
<td></td>
<td>W 3/18</td>
<td><strong>Speakers– HIV/AIDS</strong></td>
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<tr>
<td>9</td>
<td>M 3/23</td>
<td>Ch. 9 - Pregnancy Issues</td>
<td>AL-Condoms</td>
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<td></td>
<td>W 3/25</td>
<td>Ch. 13 – Sexual Assault &amp; Prevention</td>
<td>GSR-HIV/AIDS</td>
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<td><strong>Spring Break – Campus closed Monday 3/30 – Sunday 4/5</strong></td>
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<tr>
<td>10</td>
<td>M 4/6</td>
<td>Ch. 13 – Child Molestation &amp; Prevention</td>
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<td>W 4/8</td>
<td><strong>Exam 3: Chapters 8, 9, 13</strong></td>
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<td>11</td>
<td>M 4/13</td>
<td>Ch. 10 – Gender Issues</td>
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<td></td>
<td>W 415</td>
<td>More on Ch. 10</td>
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<td>12</td>
<td>M 4/20</td>
<td>Ch. 11 – Sxl. Orientation</td>
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<td>W 4/22</td>
<td><strong>Speakers from PFLAG</strong></td>
<td>AL-Rape, EC-Films</td>
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<tr>
<td>13</td>
<td>M 4/27</td>
<td>Ch. 12 – Sexuality throughout the Lifespan</td>
<td>AL-Gender</td>
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<tr>
<td></td>
<td>W 4/29</td>
<td><strong>Exam 4: Chapters 10, 11, 12</strong></td>
<td>GSR-PFLAG</td>
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14  M 5/4  Kinky sex vs. Disordered sex (Ch. 14)
    W 5/6  Ch. 14 - Paraphilias

15  M 5/11  Ch. 15 - Sex for Sale
    W 5/13  Ch. 7 - Sexual Dysfunction

16  M 5/18  Ch. 7 - Sex Therapy
    W 5/20  Exam 5: Chapters 7, 14, 15 & Final Exam  (75 questions total)
            Same rules as the earlier exams.

Yea! Happy Summer Vacation!

Share what you’ve learned, be safe, and be kind 😊

Your grades will be posted in MyGrades in Blackboard for your review by
May 27th and then posted to MyGateway by June 1st.

Do NOT email me for your grade. Check the Announcements Page in
BlackBoard for my grading progress updates.