Before school starts obtain the textbook and read this entire syllabus. All students are locked out of the class until Monday, January 26th.

Instructor: Ms. Callista Lee, M.S.

You must log-in to the class by 11:50pm on Monday, January 26th or you will be considered a “no show” and you will be dropped from the class (waitlisted students who Add on 816 will be given until Wednesday night to log-in). Make sure that your MyGateway User ID and Password are working before the semester begins. Follow instructions to include the @ sign with your ID when attempting to log-in to BlackBoard. Always login to BlackBoard from Fullerton College www.fullcoll.edu Do not go to Blackboard.com! Our course is not there.

Where and when does our class meet?

✓ Our class meets entirely online in BlackBoard Learn. Log-in from the Distance Education website http://online.fullcoll.edu/ your first time so that you will be familiar with the help available from the Distance Ed folks. You can also login from the Fullerton College homepage or from within MyGateway.

✓ Do NOT use Internet Explorer to get into our online class. Use an updated version of Google Chrome (or Safari).

✓ Each week you will be reading the textbook as well as selecting two or three online discussions in which to participate. For each discussion there will be some additional reading before you create your post. Details can be found in the Weekly Learning Modules in our course. You will also be completing a weekly report of your activities.

What are my responsibilities?

✓ Being an online student requires that you be able to read and follow written instructions carefully. Review the BlackBoard Tutorials at the Distance Education website before the first day of class so that you will be ready to get to work. You'll need to know how to submit an assignment, take a test online (assessments), participate in discussion boards, and send messages within our course in BlackBoard Learn.

✓ At the start of each week, carefully review all of the items in the Weekly Learning Module. This will include reading assignments, discussions, study hints, weekly reports, and exams.
Create time in your schedule for 8-10 hours per week for assignments and study. This online course will take at least as much of your time as a traditional face-to-face class. Spread out your work over at least 3 different days to increase your success.

While you may accomplish some work on a Tablet, iPad, or Smart Phone, you must have a regular desk-top or laptop computer available for many BlackBoard functions. Do not attempt to take an exam on anything but a laptop or desktop computer.

Be sure to give yourself adequate time to complete all work before the due date/time. A computer malfunction at the last minute is not a good excuse for missing a deadline. Turn in work early so that if you do have a technical emergency you can get to another computer.

Before the week ends, you must finish the textbook reading, the required number of Discussion Boards and submit your Weekly Participation Report. There will be an exam after every third chapter.

Follow instructions on assignments and exams carefully so that you submit them correctly and earn full credit for your efforts.

Get the textbook and read it! Textbook costs are part of going to college. Get used to it. This is your investment in your future; don’t skimp on yourself!

Required Textbook


There are various ISBNs depending upon how the textbook is packaged. The one I chose for you at the FC bookstore is the least expensive choice for new textbooks, but many students have good luck finding less expensive options online, or use rental texts. Just be sure to get the 3rd edition by Hock. I have a copy of the textbook available on 2-hour Reserve at the FC Library but I have a lot of students so the copy on Reserve may not be available when you want to borrow it. Buy (or rent) the book for yourself - this is likely to be a textbook you’ll want to keep after the course is over anyway! 😊

How do I contact my instructor?

Contact Ms. Lee using the Messages tool within our BlackBoard class unless you are unable to log-in to BlackBoard, in which case you may use my college email: clee@fullcoll.edu. You may also post public questions to the “Main” or the “Orientation” Discussion Boards – it is like raising your hand in class.

Don’t panic if you don’t get an instant response. I will check in every day the first couple of weeks of class and then 4 days a week thereafter.
What if I have technical problems?

✔ If you cannot login to our course because your username or password doesn’t work, then double check the log-in instructions on the Distance Education website. If you have to wait to get help from Distance Ed or Admissions & Records, send an email to Ms. Lee to let her know you are working on the problem.

✔ Seek help with other technical issues within BlackBoard from FC’s Distance Education Department (DE Staff) http://online.fullcoll.edu/

➢ A common source of problems is using an internet browser that is not compatible with BlackBoard Learn. Use Google Chrome (or Safari)!
➢ When emailing online@fullcoll.edu for help be sure to tell DE staff what browser you use, including the version number, as well as the computer system you use. Be specific about the problem you are having. They need to know exactly where you are and what you are attempting to do in the Blackboard class when you experience the problem and exactly what trouble you are having.

➢ There is no excuse for doing nothing while waiting for technical assistance. You can be reading the textbook and studying the chapters. Print out a copy of this syllabus so you'll know which chapters are due each week.

Course Content
Developed for adult learners, this is an academic study of the psychology of sexual development, behaviors and attitudes which includes topics from biology, medicine, sociology, anthropology, history and law.

Course Goals
Critical thinking, reading and writing will be utilized to:
(1) Increase knowledge about human sexuality and dispel common misconceptions.
(2) Increase awareness of personally held attitudes and values in light of the social science values of respect for diversity and the quest for understanding.
(3) Increase ability to apply knowledge and skills necessary for a physically healthy and emotionally rewarding adult life in the roles of friend, lover, spouse and parent.

Student Learning Outcomes: (Your multiple-choice Final Exam will assess these.)

I. Outcome: Upon successful completion of PSY 120 F, Human Sexuality, the student will be able to differentiate between male and female sexual and reproductive anatomy.
II. Outcome: Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to identify contraceptive methods.
III. Outcome: Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to differentiate between bacterial, parasitic and viral sexually transmitted infections.
IV. **Outcome:** Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to recognize and refute common sexual assault and sexual harassment myths.

V. **Outcome:** Upon successful completion of Psy 120 F, Human Sexuality, the student will be able to distinguish between typical, unusual, and paraphilic behavior.

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**Coming to Class Online**

- Because you have signed up for an on-line class, there is an assumption that you have basic computer skills in using a word processing program, conducting internet searches and sending emails with attached document files.

- Distance Ed students are eligible for **all FC services** available to students who take their courses in the classroom. Many services are available online.

- **If the BlackBoard server has to be shut down for some emergency situation,** FC Distance Education will post a notice to their website. If we know about a shut-down ahead of time, you will be contacted via email by the instructor via MyGateway, so be sure your email is up to date in MyGateway. Once a week on Fridays, between the hours of 6-10am the system **MAY** shut down for maintenance. If an emergency shut-down occurs, I may announce a change in an affected due date but this is generally not necessary.

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- **If you have a computer breakdown at home** you can use the FC Computer Labs if their open hours coincide with your availability. Check their schedule now: [http://fcnet.fullcoll.edu/hours.htm](http://fcnet.fullcoll.edu/hours.htm) A computer break-down is like a car break-down; you still need to figure out a way to get to class.

- It is also a good idea to **identify a friend** to whom you can go if you suddenly have a problem with your home computer. It happens to all of us eventually, so have an emergency plan in place.

- **You will need MS PowerPoint or a PowerPoint player** – a free PowerPoint player download is available on the internet for Mac or PC. Search online for it.

- **Although there is no prerequisite for this class**, students who are ready for **English 100** generally do much better than those with lesser skills in reading and writing. **If you are not yet approved to take English 100, consider taking this class during a later semester.**

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**Class Policies**

- Class activities, including interactions between students in chat rooms and discussion boards are all learning forums. **Students must be respectful of others in all class**
activities. Failure to behave appropriately in class may lead to a simple warning, or in extreme cases, referral to the Dean for disciplinary action.

✓ Instructors have the right to drop students who consistently miss class (see your FC Catalog for your rights and responsibilities). I may drop students who do not complete the required Orientation Activities by the due date.

If you do decide to withdraw from the class, please let me know, but most importantly, be sure to properly advise Admissions & Records before their deadline. Dropping a class is the student's responsibility. Don't receive an "F" in a class just because you neglected to drop it. Deadlines are printed in the Class schedule and on the Admissions & Records website.

✓ Students should keep “backup copies” of all written work submitted to the course. You may need to re-submit a homework assignment if it is lost.

✓ Students must not allow any unauthorized person (any person not formally enrolled in this course) access to the “classroom.” This is a serious breach of on-line course security and can result in disciplinary action by the instructor and/or the college.

✓ Policy on Cheating and Plagiarism. See your FC Catalog for the College Academic Honesty policy. You may want to study with a classmate and/or share ideas about homework, but what you turn in for credit must be your own, original work. To be clear: copying any part of a classmate's post and submitting it as your own is plagiarism.

✓ All students must complete and submit a course contract stating their acceptance of the above policies as well as additional statements noted on the contract itself. Read it carefully before you “sign” it and submit it. If you have questions, please ask! (Contact Ms. Lee by using the Orientation Discussion Board or the Messages Tool.)

✓ Policy on Late Assignments. I generally cannot accept late work, but students experiencing unforeseen crises are encouraged to contact the instructor at the earliest possible time to discuss whether special arrangements may be made. You may receive partial credit for participation reports and Discussions turned in within a few days past the posted due date. Look at the instructions on the Weekly Participation Report for reporting late work. Exams must be taken on time – don’t wait until an hour before the due date/time to make your first attempt on an exam. There will be an opportunity at the end of the semester for you to make up ONE missed exam. No late work is accepted after the due date of the Final Exam.
Earning the Grade that You Want

✔ Look carefully at your own personal schedule to make sure that you have the appropriate amount of time available to complete the coursework fully. Use a calendar to keep track of due dates, and schedule times to work on this class.

✔ It is impossible to coast most of the term and then work extra hard at the end to receive a passing grade. You must be earning points throughout the entire term.

✔ Keep track of your progress by checking the My Grades tool in BlackBoard. I grade and post your work as frequently as possible, and keep you updated regarding my progress via the Announcements tool.

800 points are possible throughout the semester.

A = 720 - 800; B = 640 -719 ; C = 560 -639 ; D = 480 - 559

Grading Criteria

✔ Participation = about 31% of your grade (250 points*)

➢ Each week you will find your assignments detailed in the Weekly Learning Module. Everything you need to do for that week will be included in the Learning Module (textbook reading assignments, online readings and PowerPoints, additional readings for Discussion Boards (DBs), links to the DBs, the weekly participation report, and Extra Credit or Exam links if applicable for that week).

  o For each chapter you will participate in two to three Discussion Boards (DBs) with your classmates after reading assigned material or taking self-assessments in your textbook and/or on assigned weblinks. Each one is worth 5 points for a thoughtful response to my post as well as replies to a minimum of two of your classmates.

  o Your orientation activities will also count toward your participation grade. (See the Week 1 Learning Module for details about the orientation activities.)

  o To be sure that you get credit for your participation you must turn in a weekly Participation Report by the assigned due date (check the last two pages of this syllabus for the due dates, using the form provided within your Weekly Assignments. Even if you don’t do all of the work assigned for a chapter you can still earn some points for each Participation Report turned
in on time. **Review the Tutorial on Assignments** (at the Distance Education website) before attempting your first Weekly Report.

- You can earn extra credit by doing more than the required number of DBs for any given chapter. In fact, you can earn some EC by just doing **all** of the DBs assigned (two extra DBs are built-in to the assignments, so it is safe to skip any two without affecting your grade). **Keep in mind that only 45 points of extra credit will be applied to your semester score/grade.** If you miss DBs for a chapter you can always make up the points by doing extra DBs on a later chapter. DBs must be completed by the due date for the weekly report for you to earn full credit. Late DBs can be reported in the following weekly report for half credit. Nothing later will be accepted. **And no late work will be accepted after the final weekly report.**

![Multiple Choice Exams = about 69% of your grade (550 points)]

- **After every third chapter there will be a timed, online test, using the BlackBoard Assessments Tool.** You can use your notes or have your textbook with you, but because it is a timed test, you will need to be prepared to answer most questions from your memory alone. **Study as if it were not an open book exam.**

- **Each exam will be available for at least 4 days.**
  - You will be allowed to re-take (for a 2nd time) any exam you choose, as long as your final attempt is completed by the due date/time.
  - You’ll know that studying some more and retaking the test is a good idea if you find yourself doing a lot of guessing the first time through.
  - You won’t necessarily get the same questions when you take an exam for a second time but the topics covered will be the same.
  - Your highest score will be recorded.

- **Each person’s exam will be a little different from the next person’s since test items are pulled randomly from a large bank of questions.**

- **If technical difficulties or illness cause you to miss a due date, you may be allowed the opportunity to make-up **ONE** exam later during the course. Plan ahead to have a reliable internet connection and **don’t wait until the last hour to take your exams!** Contact FC Distance Ed staff immediately if you have technical difficulties with an exam.**

These five, 3-chapter exams will be 50 questions long, mostly multiple choice.

- **Study hints are provided before each exam.**
- **My multiple choice questions tend toward those that require you to apply what you are learning. Simple memorization will not get you a passing grade. Study for depth of understanding.**
Contact the FC Disabled Students Center if you believe you have a verifiable learning disability that may qualify you for adaptive computer services or extra time on exams.

Your “Final Exam” will be 25 questions long and will cover topics from throughout the course, with a focus on the Student Learning Outcomes listed earlier. All 6 exams count toward your course grade.

**Extra Credit = up to an additional 45 points (about 5%)**

- **Please don’t start right out working toward extra credit** – just do a good job on all of the regular assignments!

- **You can complete additional DBs** for any chapters you choose (they must be completed by the due date for that chapter). 5 points each extra DB.

- You may view the film Kinsey (related to Ch. 1), Milk (related to Ch. 11), or The Story of Brandon Teena (related to Ch. 10) and respond to my question prompts in these DBs (10 points each). Due dates are listed in the Schedule of Activities at the end of this syllabus.

- Sometimes there are special events on (or off) campus. If something comes up during the course of this class I’ll announce it to you on the Announcements page and I’ll create either a DB or an assignment for it.

- **Mention your extra participation** in your regular Participation Reports to me in the appropriate spaces on the report form. If two DBs were assigned and you complete a third or fourth one I will see that you did extra work. There is no need to point it out to me.

- **If you complete more than 45 points extra credit, the excess will be deducted from your score before your final semester grade is calculated.**

See the next page for the due dates...
You will find your detailed assignments within the *Learning Module* for each week, located on the Homepage of our course in BlackBoard Learn.

All activities must be submitted by 11:59 p.m. Pacific Time.

It is always a good idea to plan on submitting your work early 😊

You must submit a Weekly Participation Report every week by the due date.

<table>
<thead>
<tr>
<th>Week</th>
<th>Begins/Date</th>
<th>Reading/Working On</th>
<th>Work is due</th>
<th>DBs</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>Monday 1/26</td>
<td>Log-in!</td>
<td>Monday 1/26</td>
<td></td>
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<tr>
<td>1</td>
<td>Monday 1/26</td>
<td>Orientation</td>
<td>Wednesday 2/4</td>
<td>1</td>
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<td></td>
<td></td>
<td>Ch. 1 – Studying Sex</td>
<td>Wednesday 2/4</td>
<td>3</td>
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<td>2</td>
<td>Thursday 2/5</td>
<td>Ch. 2 – Sexual Anatomy</td>
<td>Wednesday 2/11</td>
<td>3</td>
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<td>3</td>
<td>Thursday 2/12</td>
<td>Ch. 3 – Sexual Response</td>
<td>Wednesday 2/18</td>
<td>2</td>
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<td></td>
<td></td>
<td>Exam 1 on Chapters 1, 2, 3</td>
<td>Wednesday 2/18</td>
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<td>4</td>
<td>Thursday 2/19</td>
<td>Ch. 4 – Love &amp; Relationships</td>
<td>Wednesday 2/25</td>
<td>2</td>
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<tr>
<td>5</td>
<td>Thursday 2/26</td>
<td>Ch. 5 – Contraception</td>
<td>Wednesday 3/4</td>
<td>2</td>
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<td></td>
<td></td>
<td>EC DB – Kinsey</td>
<td>Wednesday 3/4</td>
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<td>6</td>
<td>Thursday 3/5</td>
<td>Ch. 6 – Sexual Behaviors</td>
<td>Wednesday 3/11</td>
<td>2</td>
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<td>Exam 2 on Chapters 4, 5, 6</td>
<td>Wednesday 3/11</td>
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<td>7</td>
<td>Thursday 3/12</td>
<td>Ch. 13 – Sexual Abuse</td>
<td>Wednesday 3/18</td>
<td>2</td>
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<td>8</td>
<td>Thursday 3/19</td>
<td>Ch. 8 – STDs</td>
<td>Wednesday 3/25</td>
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<td><strong>Spring Break – Campus closed Monday 3/30 – Sunday 4/5</strong></td>
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<td>9</td>
<td>Thursday 3/26</td>
<td>Ch. 9 – Pregnancy</td>
<td>Wednesday 4/8</td>
<td>2</td>
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<td></td>
<td></td>
<td>Exam 3 on Chapters 8, 9, 13</td>
<td>Wednesday 4/8</td>
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<td>10</td>
<td>Thursday 4/9</td>
<td>Ch. 10 – Gender</td>
<td>Wednesday 4/15</td>
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<td>Thursday 4/16</td>
<td>Ch. 11 – Sexual Orientation</td>
<td><strong>Wednesday 4/22</strong></td>
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<td>EC Brandon Teena</td>
<td><strong>Wednesday 4/22</strong></td>
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<td>Thursday 4/23</td>
<td>Ch 12 – Lifespan of sexuality</td>
<td>Exam 4 on Chapters 10, 11, 12</td>
<td>Wednesday 4/29</td>
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<td>12</td>
<td>Thursday 4/30</td>
<td>Ch. 14 – Paraphilias</td>
<td>EC Milk</td>
<td>Wednesday 5/6</td>
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<td>13</td>
<td>Thursday 5/7</td>
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<td>Wednesday 5/13</td>
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<td>14</td>
<td>Thursday 5/14</td>
<td>Ch. 7 – Dysfunction &amp; Thpy</td>
<td>Exam 5 on Chapters 7, 14, 15</td>
<td>Wednesday 5/20</td>
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<td>15</td>
<td>Thursday 5/21</td>
<td>Final Exam – Cumulative items</td>
<td>End of Semester Survey</td>
<td>Saturday, 5/23</td>
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<tr>
<td>16*</td>
<td>Thursday 5/21</td>
<td></td>
<td>No Weekly Report due for Week 16</td>
<td>Saturday, 5/23 (10 points)</td>
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</table>

**Yea! Happy Summer Vacation!**

*Share what you’ve learned, be safe, and be kind :-)*

Your grades will be posted in MyGrades in Blackboard for your review by May 27th and then posted to MyGateway by June 1st.

*Do NOT email or message me for your grade. Check the Announcements Page in BlackBoard for my grading progress updates.*