SYLLABUS

Math 100 Online
Liberal Arts Mathematics
MyMathLab Course ID: zarske41664

Cindy Zarske
Spring 2009
Fullerton College CRN: 23195

CLASS MEETINGS on Campus:
- **Friday February 6**, 9:30 - 11:15 am
  Activity Session
- **Friday March 13**, 9:00 - 11:50 am
  Review Session 9:00 - 9:50 am
  Midterm Exam 10:00 - 11:50 am
- **Friday May 15**, 9:00 - 11:50 am
  Review Session 9:00 - 9:50 am
  Final Exam 10:00 - 11:50 am

Students unable to attend the activity session may complete an alternate assignment.

Students unable to attend the midterm and/or final exam must contact the instructor in advance for individual arrangements to take the exam(s) on the Fullerton College campus within 3 days of the scheduled date, or through a proctor in advance of the scheduled date if student lives more than 50 miles from Fullerton College.

OFFICE/CONTACT:
- **Office**: Room 627-03
- **Office Hours**:
  In Room 627-03: Mon-Thurs 12:00 - 12:50 pm
  Online through CCC Confer: See p. 7 of syllabus for more information about CCC Confer. See p. 10-11 of syllabus for the online office hour schedule.
- **Fax**: (714) 992-9930
  Note - include a cover sheet with my name on faxes
- **Email**: czarske@fullcoll.edu
  Note: Use my email only for personal issues, not math questions. To contact me with math questions, please post the question on MyMathLab on the discussion board so other students can see the question and answer. See p. 6 of syllabus for more information.
- **Webpage**: http://staffwww.fullcoll.edu/czarske/


COURSE DELIVERY: http://coursecompass.com/
- MyMathLab, Course ID zarske41664 (last 5 characters are digits)
- Technical Support for MyMathLab: (800) 677-6337

Online Access (Required): You must purchase MyMathLab online access to our course and enroll in Course ID zarske41664 (last 5 characters are digits). Access codes may be purchased in the FC bookstore, or directly through the above Course Compass website using a credit card. If you choose to also buy the printed textbook (optional) at the FC bookstore, the new books come shrink-wrapped with the student's solutions manual, and a MyMathLab access code. So if you take this route, don't purchase separate access!

Using the website requires high-speed Internet access (DSL, cable, or on-campus labs). Our online homework assignments and online tests are powered by MathXL. In the past, there have been compatibility issues between Macintosh computers and MathXL. Pearson Publishers announced that Math XL is now Macintosh compatible as of August 2008. If you have technical difficulties, call MyMathLab technical support: (800) 677-6337.
Follow the instructions on p. 9 of the syllabus to enroll on MyMathLab. After enrolling, you will need to use the Installation Wizard found on the Course Compass website to download needed plug-ins. Within our course, there is a menu button Installation Wizard on the left-hand side. If you have technical difficulties, call MyMathLab technical support: (800) 677-6337.

**Printed Textbook (Optional):** Our MyMathLab course includes online access to all parts of the textbook we will be covering in the course. Purchasing the textbook in printed form is optional. Textbook pages can also be printed from our course on MyMathLab. The only reason to buy the textbook is if you are more comfortable flipping pages of a book than scrolling on a computer, or using pages that can be printed from the online course.

**MATERIALS NEEDED:**
1. **MyMathLab access** (required)
2. **Textbook** (optional)
3. **PENCIL** and eraser (please do all work in pencil)
4. **Printer** to print out worksheets
5. **Scientific Calculator** – Graphing Calculators are also acceptable

**COURSE DESCRIPTION (from FC Catalog):**
Prerequisite: Math 40 Intermediate Algebra with a grade of “C” or better or math skills clearance. This is a survey course with selected topics from the history and development of mathematics, patterns and inductive reasoning, set theory and deductive reasoning, the real number system, algebra, geometry, probability, statistics and problem solving. It is designed for students majoring in liberal arts, education or communication. Calculators or computers may be used for selected topics. (CSU) (UC) (Degree credit) AA GE, CSU GE, IGETC

**TIME COMMITMENT**
In a college course, it is expected that you will spend 3 hours per week for each unit of credit. This is a 3-unit class, so you should plan to spend about 9 hours per week on this class!!!!

"Online" does not mean self-paced. There are deadlines for all assignments that must be met. See the schedule on syllabus p. 10-11.
**COURSE REQUIREMENTS:**

**Midterm Exam and Final Exam:**

For the midterm exam and the final exam, you may use a whole sheet of notes, handwritten on both sides. In addition, I will provide a formula sheet (also posted on MyMathLab under Course Documents).

- **Midterm:** Fri March 13, 9:00 - 11:50 am
- **Final:** Fri May 15, 9:00 - 11:50 am

Students unable to attend the above sessions for the midterm and/or final exam must contact me two weeks in advance of each scheduled test date for individual arrangements to take the exam(s) on the Fullerton College campus. Each exam must be taken within 3 days of the scheduled date. However, try to attend these sessions since we will be reviewing before each exam, and I will be there in case questions arise during the exam.

Important: You must bring a picture ID or you will not be allowed to take the midterm/final!!!!!

Important: If you have not contacted me for an alternate midterm time by Friday February 27 and you do not take the midterm with the class, or if you miss your alternate scheduled date, you will be dropped from the class.

**Distance Education Students:** Only students that live more than 50 miles from Fullerton College qualify as distance education students. Distance education students may opt to take their midterm and final exam through a proctor in advance of the scheduled date at a school in their area. Students are responsible for finding their own proctor that meet the proctor criteria, and submitting the Proctor Agreement Form by Friday February 6. If you are a distance education student and want to exercise this option, please contact Cindy Zarske immediately at czarske@fullcoll.edu to get the necessary instructions and forms.

**Reading Worksheets:**

Since this is an online class, you will primarily be reading the content of the course. Reading Worksheets serve as a guide to lead you through the textbook sections. Some also contain additional examples I’ve added. Reading Worksheets take the place of lecture notes. Filling out reading worksheets will be our version of “coming to class.”

In our MyMathLab course, click Reading Worksheets on the course menu (on the left-hand side of our course). Click the worksheet desired, and print the worksheet. Fill out the worksheets using pencil. Reading Worksheets from Chapters 2, 3, and 10 (and also the syllabus worksheet) will be collected at the midterm. Reading Worksheets from Chapters 11, 12, and 14 will be collected at the final exam.

To access the textbook pages referenced in the worksheets, click Chapter Contents on the menu bar. Click the chapter, then the section. Click multimedia textbook section. If you have technical difficulties, call MyMathLab Tech Support: (800) 677-6337

**Online Homework:**

Before doing online homework problems, first complete the reading worksheets for the sections covered in the assignment (see schedule on syllabus p. 10-11)
Homework is typically due each week on Wednesday at 11:59 pm. Once the due date passes, you can still submit the assignment, but you will lose “on-pace” points if the assignment is late (see p. 5 of the syllabus). On MyMathLab, click Online Homework. You will see a list of assignments and their due dates. Click the assignment you wish to work on. Click Question 1 to begin. When you are finished, click Submit Work. Even after you have submitted your work, you can still re-open the assignment, continue to work, and then resubmit.

Each homework assignment has a prerequisite of 80% on the previous assignment. For example, before you can open and begin A#2, you must complete A#1 with a score of at least 80%.

Each problem has help options on the right-hand side - “Help Me Solve This,” “View an Example,” etc. You may use one of these options for math help. For technical help with the website, call MyMathLab Tech Support: (800) 677-6337

Midterm and Final Exam Reviews:
These review sheets will contain problems similar to the problems on the exams. They will be posted on MyMathLab under Course Documents. Print out each review sheet. Using pencil, write all your work and the answers on the review sheet. You will turn in each review sheet on the day of the exam.

Online Tests:
There will be 4 online unit tests. You may attempt each test up to 3 times to try to improve your score. Each attempt has a time limit of 90 minutes. On MyMathLab, click Online Tests. At the top, you will see a list of the online tests and their due dates. Once the due date passes, you can still submit the test, but you will lose “on-pace” points if the test is submitted late (see p. 5 of the syllabus). (Note - the sample tests in the bottom list are generated by course compass and are not required.)

<table>
<thead>
<tr>
<th>Test</th>
<th>Due Date</th>
<th>Sections Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Test #1</td>
<td>Weds Feb 18, 11:59 pm</td>
<td>Chapter 2 Sections 1-5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 3 Sections 1,2,6,7</td>
</tr>
<tr>
<td>Online Test #2</td>
<td>Weds Mar 11, 11:59 pm</td>
<td>Chapter 10 Sections 2-6</td>
</tr>
<tr>
<td>Online Test #3</td>
<td>Weds Apr 22, 11:59 pm</td>
<td>Chapter 11 Sections 1-4, 6-8</td>
</tr>
<tr>
<td>Online Test #4</td>
<td>Weds May 13, 11:59 pm</td>
<td>Chapter 12 Sections 1,2,4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 14 Sections 1,2</td>
</tr>
</tbody>
</table>

Discussion Board and Group Pages:
Discussion Board: On MyMathLab, click Communication, Discussion Board. The discussion board can be used by students to communicate with each other, and with me. Rather than e-mailing your math questions to me, please post them on the discussion board. I will post
my answer there so other students can see the question and answer. Also, if you see a question that you can answer, please do!

**Personal Bio:** After the first week of class (ending Jan. 16), I will divide the class into groups. On MyMathLab, click Communication, Group Pages. By Wednesday January 21, post a personal bio on your group page so you can get to know each other. Include in your posting:
1) Your name
2) Your transfer and career goals
3) What is one of your favorite things/activities in the world

**Group Problems:** Four times during the semester, I will post a problem or set of problems on your group page. You will use the group page to collaborate on solving the problem(s) or answering the question(s). I will designate someone each time as the “captain” for that round. The captain will send me the group’s final answer(s) by the posted deadline. Group problems will be due on Wednesdays: Feb 11, Mar 4, Apr 15, May 6.

**Activity Session:**
Traditional face-to-face Math 100 classes are usually activity-based. An online class makes it difficult to do activities. On Friday February 6, 9:30 - 11:15 am, we will meet on campus for some of the activities you would be doing in a traditional Math 100 class. This will also give you an opportunity to meet other students in your group and in the class.

**Alternative Assignment:** Students unable to attend the activity session will be required to complete an alternate assignment to make up the missed points. On MyMathLab, click Chapter Contents, Tools for Success, Overcoming Math Anxiety Videos. Watch any 4 of the 6 videos. For each video, write a report approximately one page in length (four one-page reports in all) summarizing the video, and commenting on what parts were particularly meaningful or applicable to yourself. E-mail your reports to me by Friday February 27. Please cut-and-paste or write your reports into the body of the email, not as an attachment.

The activity session will be lots more fun than written reports, so try to make it!

**On-Pace Points:**
I will check the online gradebook 10 times throughout the semester to see if your online homework and tests have been submitted on time. If all assignments are up to date, you will earn 1 point at each check.

**Study Plan (Optional):**
On MyMathLab, click Study Plan (Optional). If you want extra practice, click the chapter to expand, and then click the section. Work on the study plan is not required, and will not be included in your grade. However, the study plan will give you access to problems you can use for additional practice.
**GRADING:**

**Assignments:**
- **Final Exam:** 400 points
- **Midterm Exam:** 300 points
- **Homework:** 180 points
  - 12 online assignments x 10 pts each
  - Reading Worksheets Set 1 - 15 pts
  - Reading Worksheets Set 2 - 15 pts
  - Midterm Review - 15 pts
  - Final Review - 15 pts
- **Online Tests:** 60 points
  - 4 unit tests x 15 pts each
- **Discussion Board:** 25 points
  - Personal Bio - 5 pts
  - 4 group problems x 5 pts each
- **Activity Session:** 25 points
  - 25 points for attending the session on Friday February 6 from 9:30 to 11:15 am, or for completing the alternate assignment
- **On-pace Checks:** 10 points
  - 10 checks x 1 pt each

**Total Points Possible:** 1000 points

**Scale:**
- **A:** 900 + points
- **B:** 800 - 899 pts
- **C:** 700 - 799 pts
- **D:** 600 - 699 pts
- **F:** 0 - 599 pts

To check your scores, click **Gradebook** on MyMathLab.

**RESOURCES FOR EXTRA HELP:**

**Discussion Board:**

On MyMathLab, click Communication, Discussion Board. You may post any questions you have on the discussion board. Students can respond to the question (remember that you earn points for participation on the discussion board), and I will respond to all questions. Monday through Thursday, you can expect a response within 24 hours. I will usually check the discussion board at least once on the weekends, but no guarantees on the weekend!

**Fullerton College Tutoring Center:** LRC Room 806 (In the library building)

<table>
<thead>
<tr>
<th>Open</th>
<th>M-Th 9:00am - 7:00pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri, Sat</td>
<td>10:00am - 2:00pm</td>
</tr>
</tbody>
</table>

The tutoring center offers free one-on-one tutoring on a walk-in basis. Note: To use the tutoring center, you must have a signed referral form from your teacher. Since electronic or copied signatures are not acceptable, you will have to pick up a signed copy from me. Contact me by phone or e-mail if you need a referral form, and I will make arrangements to get one to you.
Pearson Math Tutor Center: Telephone tutoring provided by the publisher, staffed by college math instructors, Sun-Thurs, 2pm - 9pm. On MyMathLab, click Chapter Contents, Math Tutor Center (on top help bar) for phone number and more information.

My on-campus office hours:
In Room 627-03: Mon - Thurs 12:00 - 12:50 pm

Online office hours through CCC Confer:
See the schedule on p. 10-11 of the syllabus for dates and times. The office hours are scheduled on various days and times to try to accommodate as many different schedules as possible.

For access information, go to MyMathLab, click Course Documents, CCC Confer. You need a phone and the internet. Log onto www.cccconfer.org. Under “Office Hours” at the bottom of the screen, click Student Log In and click on GO next to my name. Then you'll call a toll free number and enter an access code that will put all of us on a conference call. All students logged in to my online office hour will be able to see my computer screen, and speak to me and each other. For phone number, access code, and password, go to MyMathLab, click Course Documents, CCC Confer.

PARTICIPATION POLICY
Although this is not a face-to-face class, you are still required to participate in order to remain in the class. If you miss three or more assignment deadlines (homework, tests, group page participation, activities, etc.), you may be dropped from the class for non-participation. If you miss the midterm without contacting me in advance to schedule an alternate time, you will be dropped from the class.

Student Withdrawal: Fullerton College considers it to be the responsibility of the student to drop a class through Admissions and Records if he or she wishes to withdraw. If you wish to withdraw from this class by your choice, it is your responsibility to do so through Webstar.
FULLERTON COLLEGE MATHEMATICS DIVISION  
SELECTED COLLEGE POLICIES

ACADEMIC HONESTY POLICY
Students are expected to abide by ethical standards in preparing and presenting material which demonstrates their level of knowledge and which is used to determine grades. Such standards are founded on basic concepts of integrity and honesty. These include, but are not limited to, the following areas:

1. Students shall not plagiarize
2. Students shall not cheat
3. Students shall not furnish materials or information in order to enable another student to plagiarize or cheat.

Instructors may deal with academic dishonesty in one or more of the following ways:

1. Assign an appropriate academic penalty such as an oral reprimand or point reduction.
2. Assign an “F” on all or part of a particular paper, project, or exam.
3. Report to the appropriate administrators, with notification of same to the student(s), for disciplinary action by the College. Such a report will be accompanied by supporting evidence and documentation.

Repeated violations may result in students receiving an “F” in the course, suspension or dismissal from the College.

AMERICANS WITH DISABILITIES ACT (ADA) STATEMENT
Fullerton College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. Verification of the disability must also be provided. The Disability Support Services office functions as a resource for students and faculty in the determination and provision of educational accommodations.

CHILDREN ON CAMPUS
Children are not allowed on campus unless supervised by a parent or guardian. Children may not attend classes or computer labs (unless the course is specifically designed to include children.) Children must be supervised so educational activities are not interrupted and may not be left unattended in common areas such as the library, student center, food services area, quad or college parking lots.

EMERGENCY RESPONSE STATEMENT
Take note of the safety features in and around the classroom. Also, please study the posted evacuation routes. The most direct route of exit may not be the safest. Running out of the building during earthquakes may be dangerous. During strong earthquakes, it is recommended to duck, cover, and hold until the quaking stops. Follow the guidance of your instructor. Your cooperation during emergencies can minimize the possibility of injury to yourself and others.

FULLERTON COLLEGE CATALOG AND CLASS SCHEDULE
The Fullerton College Catalog and the Class Schedule contain a number of policies relating to students that are important to you. Please be sure that you have read these publications thoroughly. You may purchase copies of these publications at the campus bookstore, or you may read them online at the Fullerton College website, www.fullcoll.edu.

STANDARDS OF STUDENT CONDUCT AND DISCIPLINE POLICY
The standards of student conduct and disciplinary action for violation of Board Policy 5500 were approved by the NOCCCD Board on January 28, 2003, and were drawn in compliance with Sections 66300, 76030, 76033, 76034, 76036 of the State Education Code. Students are expected to respect and obey civil and criminal law and shall be subject to the legal penalties for violation of the city, county, state, and national law(s). Student conduct must conform to Board Policy and college regulations and procedures. As cited in BP5500, “A student who violates the standards of student conduct shall be subject to disciplinary action including, but not limited to, the removal, suspension or expulsion of the student.” Students have an obligation to familiarize themselves with the College’s policies, rules and regulations and to conduct themselves in a reasonable, respectful manner, which is conducive toward attaining their educational goal. Upon registration, each student should obtain a copy of the College Policies and Regulations: Standards of Student Conduct and Discipline Policy. Contained therein are the policies approved by the Board of Trustees governing student behavior and the applicable penalties for violations of these policies. Copies are available in the Student Affairs Office, the Office of Equity and Diversity, all division offices, and the Student Services office.

WAIT TIME FOR LATE INSTRUCTORS
If, due to unforeseen emergencies, the instructor does not arrive at the scheduled start time for class, students are to wait for fifteen minutes (unless otherwise notified by the division). If they do not receive notification to wait for their instructor to arrive, after 15 minutes the students may leave with no penalty for absence or assigned work due for that class meeting.
Getting Started with MyMathLab – Math 100 Online Spring 09

MyMathLab is an interactive website where you can:
- Self-test to improve your math skills and create your personal study plan
- Practice exercises to help with specific textbook sections
- View a video for further understanding
- Work interactive problems in the Multimedia textbook
- Use customized materials prepared by your instructor

What do you need to get started?

<table>
<thead>
<tr>
<th></th>
<th>Don't have it yet?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Valid Email Address</td>
<td>Contact your school's technology center or set up a free account on a website that offers this service (for example, through Hotmail or Yahoo).</td>
</tr>
<tr>
<td>Course ID</td>
<td>Don't have it yet?</td>
</tr>
<tr>
<td>(CourseCompass students only)</td>
<td>Contact your instructor to get it. The Course ID is unique for each course.</td>
</tr>
<tr>
<td>Student Access Code</td>
<td>Don't have it yet?</td>
</tr>
<tr>
<td></td>
<td>If your new textbook was not bundled with a Student Access Code, you need to:</td>
</tr>
<tr>
<td></td>
<td>- Go to your campus bookstore to buy the standalone Student Access Kit (kit contains access code card and instructions) for your textbook</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td></td>
<td>- Purchase online access now using a credit card</td>
</tr>
</tbody>
</table>

What steps do I take next?

1) In order to register, you will need to use this Course ID – .____ zarske41664 ____.

2) Go to www.coursecompass.com. For an audio tour on how to register, click on ‘Take a Tour’, and select the ‘Register and enroll in a course with a code’ tour.

3) Click on the Students ‘Register’ button.

4) Enter your six-word access code found inside your student access kit, under the tab.

5) Register only ONCE using the access code in your kit. You will create your own Login Name and Password. After registration you’ll receive a confirmation email.

6) After you’ve registered: Login at http://coursecompass.com (bookmark this URL), using the Login name and Password you have just created.

7) From the “Welcome page” click on your course, then choose the “Installation Wizard” link to check that your computer has the required set-up and plug-ins. The MathXl player must be installed for you to work exercises within the tutorial, homework, and tests.

8) For help on entering answers, go to the audio tour: http://www.mymathlab.com/tours.html and click on the How to Enter Answers Using the MathXL Player link.

* If you have questions or need assistance call tech support at 1 800 677 6337
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thu</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/12</td>
<td>1/13</td>
<td>1/14</td>
<td>1/15</td>
<td>1/16 Students not enrolled in MyMathLab Course ID zarske41664 will be dropped</td>
</tr>
<tr>
<td>Wk 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/19</td>
<td>1/20</td>
<td>1/21 <strong>Personal Bio due</strong> on Group Page</td>
<td>1/22</td>
<td>1/23</td>
</tr>
<tr>
<td>Wk 2</td>
<td></td>
<td><strong>Finish Syllabus Worksheet</strong> (turn in Syll WS at the midterm)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/26</td>
<td>1/27</td>
<td>1/28 Reading Worksheets 2.1-2.4 should be finished (turn in at midterm)</td>
<td>1/29</td>
<td>1/30</td>
</tr>
<tr>
<td>Wk 3</td>
<td>Online Office Hour 1:00 - 1:50 pm (Participation Optional)</td>
<td><strong>Online HW #1 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/2</td>
<td>2/3</td>
<td>2/4 Reading Worksheets 2.5, 3.1, 3.2 should be finished (turn in at midterm)</td>
<td>2/5</td>
<td>2/6 <strong>Activity Session</strong> 9:30 - 11:15 am</td>
</tr>
<tr>
<td>Wk 4</td>
<td>Online Office Hour 7:00 - 7:50 pm (Participation Optional)</td>
<td><strong>Online HW #2 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/9</td>
<td>2/10</td>
<td>2/11 Read WS 3.6, 3.7 should be finished (turn in at midterm)</td>
<td>2/12</td>
<td>2/13</td>
</tr>
<tr>
<td>Wk 5</td>
<td>Online Office Hour 1:00 - 1:50 pm (Participation Optional)</td>
<td><strong>Online HW #3 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Group Prob #1 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/16</td>
<td>2/17</td>
<td>2/18 Read WS 10.2, 10.3 should be finished (turn in at midterm)</td>
<td>2/19</td>
<td>2/20</td>
</tr>
<tr>
<td>Wk 6</td>
<td>Online Office Hour 7:00 - 7:50 pm (Participation Optional)</td>
<td><strong>Online HW #4 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Online Test #1 due</strong> Covers Ch. 2, 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/23</td>
<td>2/24</td>
<td>2/25 Read WS 10.4, 10.5 should be finished (turn in at midterm)</td>
<td>2/26</td>
<td>2/27 If you missed the activity session on 2/6, written reports due. Send them to me in the body of an email.</td>
</tr>
<tr>
<td>Wk 7</td>
<td>Online Office Hour 1:00 - 1:50 pm (Participation Optional)</td>
<td><strong>Online HW #5 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/2</td>
<td>3/3</td>
<td>3/4 Read WS 10.6 should be finished (turn in at midterm)</td>
<td>3/5</td>
<td>3/6</td>
</tr>
<tr>
<td>Wk 8</td>
<td>Online Office Hour 1:00 - 1:50 pm (Participation Optional)</td>
<td><strong>Online HW #6 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Group Prob #2 due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/9</td>
<td>3/10</td>
<td>3/11 No Online Homework Due</td>
<td>3/12</td>
<td>3/13 <strong>Midterm Exam-Ch. 2, 3, 10</strong> 9:00 - 11:50 am</td>
</tr>
<tr>
<td>Wk 9</td>
<td>Online Office Hour 1:00 - 1:50 pm (Participation Optional)</td>
<td>Work on Midterm Review (turn in at midterm)</td>
<td>Online Office Hour: 1:00-1:50 pm (Participation Optional)</td>
<td>Bring picture ID, pencil, calculator, work to turn in (Syll WS, Read WS Ch. 2, 3, 10, Midterm Review), whole sheet of notes (both sides). I will provide formula sheets.</td>
</tr>
<tr>
<td>Mon</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thu</td>
<td>Friday</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------</td>
<td>------------------------------------------------</td>
<td>-------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Wk 10</td>
<td></td>
<td>No Online Homework Due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wk 11</td>
<td></td>
<td>Read WS 11.1-11.3 should be finished (turn in at final exam)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online HW #7 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/30</td>
<td>3/31 Online Office Hour</td>
<td>4/1</td>
<td>4/2</td>
<td>4/3</td>
</tr>
<tr>
<td>Wk 12</td>
<td>1:00 - 1:50 pm (Participation Optional)</td>
<td>Read WS 11.4, 11.6 should be finished (turn in at final exam)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online HW #8 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Spring Break April 6 - 10</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/13</td>
<td>4/14 Online Office Hour</td>
<td>4/15</td>
<td>4/16</td>
<td>4/17</td>
</tr>
<tr>
<td>Wk 13</td>
<td>7:00 - 7:50 pm (Participation Optional)</td>
<td>Read WS 11.7, 11.8 should be finished (turn in at final exam)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online HW #9 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Group Prob #3 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wk 14</td>
<td>1:00 - 1:50 pm (Participation Optional)</td>
<td>Read WS 12.1, 12.2, 12.4(a) should be finished (turn in at final exam)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online HW #10 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online Test #3 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Covers Ch. 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/27</td>
<td>4/28 Online Office Hour</td>
<td>4/29</td>
<td>4/30</td>
<td>5/1</td>
</tr>
<tr>
<td>Wk 15</td>
<td>7:00 - 7:50 pm (Participation Optional)</td>
<td>Read WS 12.4(b), 14.1 should be finished (turn in at final exam)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online HW #11 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5/4</td>
<td>5/5 Online Office Hour</td>
<td>5/6</td>
<td>5/7</td>
<td>5/8</td>
</tr>
<tr>
<td>Wk 16</td>
<td>1:00 - 1:50 pm (Participation Optional)</td>
<td>Read WS 14.2 should be finished (turn in at final exam)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online HW #12 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Group Prob #4 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5/11</td>
<td>5/12 Online Office Hour</td>
<td>5/13</td>
<td>5/14</td>
<td>5/15</td>
</tr>
<tr>
<td>Wk 17</td>
<td>1:00 - 1:50 pm (Participation Optional)</td>
<td>No Online Homework Due</td>
<td>5/14</td>
<td>Final Exam - Ch.2,3,10, 11,12,14 (comprehensive)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Work on Final Exam Review (turn in at final exam)</td>
<td></td>
<td>Bring <strong>picture ID</strong>, pencil, calculator, work to turn in (Read WS Ch. 11, 12, 14, Final Exam Review), whole sheet of notes (both sides). I will provide formula sheets.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online Test #4 due</td>
<td>5/15</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Covers Ch. 12, 14 Online Office Hour 7:00 - 7:50 pm (Participation Optional)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>