Prerequisites
READ 096 F Preparation for College Reading with a grade of C or better or recommended score on the reading placement test. Letter Grade or Credit/No credit option.

Course Description
Three hours lecture and one hour arranged lab per week. This course offers the student the opportunity to increase critical reading ability, vocabulary and reading speed. Emphasis is placed on learning the strategies necessary to analyze and evaluate the validity and logic of written communication. (CSU) (Degree credit)

Instructional Objectives
Upon successful completion of the course, the student will be able to
• Find or identify the main idea or thesis
• Determine the author’s purpose
• Discern methods of development, patterns of organization and relationships among ideas
• Make accurate inferences and judgments
• Interpret figurative and connotative language
• Determine the author’s tone
• Analyze essays
• Distinguish between fact and opinion
• Demonstrate an improved vocabulary

Textbooks
Buy your texts right away, available in the Bookstore
• Developing Critical Reading Skills, 7th ed.. Deanne Spears—Publisher’s website http://www.mhhe.com/spears
• EDL Word Clues, Book M
• READ142 Lab Manual—Available online
• Webster or American Heritage Dictionary (optional if you already own a desk-sized dictionary published 2000 or later.)
Attendance Policy

—Attend regularly and punctually.
—Don’t call if you’ll be absent for just one day.
—Three consecutive absences may lead to a DROP.
—If you’re late and miss a test, you don’t get to make it up or take it later.

Requirements for Course Success

—Participate in all class activities. Bring your text to each class meeting.
—Complete a minimum of 800 minutes (13 hrs)
—Turn in all work when due. Early submissions are okay, but NO MAKEUP or LATE WORK or TESTS ACCEPTED for any reason.
—Turn in your homework by midnight on the stated due date. It may be turned in by you or anyone for you in class or at the Skills Center. You may also fax, email or mail with due date showing as postmark or notation.
—Behave in a courteous manner toward the teacher and your classmates. Class disruption can lead to a DROP. Put your cell phone on Mute or leave it in your limousine.

A Student’s Response on the Evaluation Form
I was very pleased with the knowledge I have gained from this class. I now have the tools to analyze. I feel a greater sense of competency. I have also gained a greater sense of responsibility to my family, community, and country. Knowledge is empowering. I can participate more fully in discussions that affect me and my students. Heaven help me, I even noticed the emotional appeals my pastor used last Sunday at church!

Emergency Response Statement

In the event Dr. Brown is absent unexpectedly, sign the attendance sheet that will be on the classroom door. The homework or tests due that day move to the next class meeting unless otherwise indicated.

Grade Policy and Scale

Your final grade is determined accordingly: half of your grade is based on your performance on the Course Survival Test, Midterm, Critical Thinking Project and Final; the other half is based on your performance on quizzes, essay analysis homework, Word Clues tests, and lab contracts.

UNLESS YOU REQUEST OTHERWISE BY THE END OF THE FIRST WEEK OF CLASS, YOUR FINAL GRADE WILL BE A LETTER GRADE.

Please NOTE that CSU’s are no longer accepting transfer courses with Credit/No Credit grades. While Fullerton will certify your Area A classes for graduation with letter grades of “D”, CSU’s may ask you to repeat courses in which you received less than a “C”.

Your grades will be written as percentages for ease of computation. Refer to the following for the letter grade equivalent.

90-100% = A 70-79% = C 59% = Fail
80-89% = B 60-69% = D

Keep a record of your graded papers and tests when they are returned to you. Compute your grade each week using the grading formula on Brown’s Grade Barometer so you will always know where you stand. Your grades will also be available on WebGrade at http://sc.webgrade.classmanager.com/FullertonColl.

If you need to officially withdraw from this course, it is your responsibility to DROP online by the deadlines. No teacher signature or approval is needed. Last day to drop with a W is April 28th.

ADA Statement

Fullerton College is committed to providing reasonable accommodations for students with disabilities upon request of the student (in a timely fashion) and upon verification of disability. See http://dsp.fullcoll.edu or page 47 of college catalog

Grade Appeal

You have the right to formally appeal your final exam grade. See your college catalog for details.

Academic Honesty

Complete your work using the best of your ability. Plagiarism or cheating may lead to a DROP. See your college catalog for the policy on Academic Honesty/Plagiarism.