

## PE 250, Sport & The United States Society

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### Instructor Objectives/Goals

1. Identify historical influences on United States sport programs.
2. Describe minority and ethnic contributions to sport in the United States.
3. Analyze and identify social class and social mobility as they relate to sport.
4. Discuss and analyze the sociological perspective and pervasiveness of sport.
5. Evaluate the consequences of sexism for females in sport.
6. Analyze and discuss professional athletes, Olympic athletes, and collegiate athletes' behavior and the impact on youth and society as a whole.
7. Analyze and identify the impact of sport and the economy.
8. Discuss and differentiate the valued means to achieve as it relates to all levels of sport.
9. Analyze and describe sport as a socializing agent
10. Outline and discuss contemporary trends and the future of sport in the United States.
11. Differentiate the influences of ethnic and diverse cultures as they appear on the United States sport scene.

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### Meeting Instructor Objectives

To learn the above you will need to:

1. Read and review lecture notes in CE6 and the book to complete online assignments.
2. Complete and reply to the weekly discussion postings.
3. Attend the required orientation on-campus. Check the class schedule or CE6 for day, time, and classroom assignment.
4. Prepare a research paper using MLA format and turn in by stated deadline. Take the final exam online and turn in additional assignments at that time.

**Book:** *Sociology of N. American Sport*. Eitzen, D. Stanley, Sage, George, H. 7th edition. WCB McGraw-Hill, 2003 ISBN 0-07-255250-6 (online ISBN 0-07-235400-3)

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### Phone Number/E-Mail

The following phone number is direct to my office in Physical Education, Bldg. 1200, office 1220-01, 714-992-7471. I can also be reached by e-mail: [lbassi@fullcoll.edu](mailto:lbassi@fullcoll.edu). You may also contact me via e-mail in CE6.

**Instructor Website:** <http://staffwww.fullcoll.edu/lbassi>

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## Grading Criteria

Grading is by points earned as indicated in the table below.

### Points per Criteria

	Points/per Assignment	Number	Total Points (from each)
Online Assignments	1@20pts, 4@40	5 sections	180
Discussion Postings (Extra credit postings)	30 (15)	5 sections (5 sections)	150 (75)
Research Paper		Number of points earned	470
Final Exam		M/C, T/F, Essay	200
Final Grade		A = 1000 – 900 B = 899 – 800 C = 799 – 700 D = 699 – 600 F = < 599	

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## PE 250 Online

**Book:** Sociology of N. American Sport. Eitzen, D. Stanley, Sage, George, H. 7th edition. WCB McGraw-Hill, 2003    **ISBN** 0-07-255250-6    (online ISBN 0-07-235400-3)

E-mail is: [lbassi@fullcoll.edu](mailto:lbassi@fullcoll.edu) or you may use CE6 e-mail

## Logging into CE 6

**Note:** If you are a new student, you will need to change your initial password before you can access any course that utilizes CE 6. Your user name is your eight digit student id and your six digit birth \*date is your initial password (\*mmddyy). If you are a continuing student, your password from a previous semester may be reset prior to the start of a new semester, which will require you to reset or change your password. You may verify that your password/account is working properly by going to <http://inside.fullcoll.edu/fcnet/VerifyAccount.cfm> or follow the instructions below to change your password. Once you have verified your account, you can access CE 6 at <http://distanceed.fullcoll.edu> or through the Fullerton College portal known as “MyFC”. (See instructions below).

**NOTE:** The instructions below apply only to “MyFC,” and not to \_MyGateway.\_ For information pertaining to MyGateway go to <http://mygateway.nocccd.edu>. Changing your password updates your \_FCNet\_ account which is used at Fullerton College to access (1) online courses that utilize CE 6, (2) open labs on campus, and (3) campus email accounts. For more information on FCNet accounts go to <http://fcnet.fullcoll.edu/accounts.htm>.

## To change your password use one of the methods below:

1. Go to a campus computer lab and log on. You will be prompted to change your password.
2. Contact the ACT Help Desk at [helpdesk@fullcoll.edu](mailto:helpdesk@fullcoll.edu) or call (714) 992\_7111
3. Go to: <https://myfc.fullcoll.edu>, and refer to screen shots for more information.

Access CE6 by going to <http://distanceed.fullcoll.edu>

**To Log in:** The CE6 Login is composed of the following:

**Username:** eight digit student ID# (the one that begins with the “@” symbol)

**Password:** initially set to six digit birth date (mmddy) (you will be prompted to change password)

**Example:** Student ID: @00001234, birth date: January 1, 1989

- Username: 00001234 (do not use the “@” symbol)
- Password: 010189

For step-by-step CE6 login instructions and technical support, go to <http://online.fullcoll.edu>

Questions (FAQ's): [fconline@fullcoll.edu](mailto:fconline@fullcoll.edu)

**How will this class work?** Students must first be self-motivated to successfully complete an online course!

1. You will do all your class work on your computer at home, at work, or in the Fullerton College computer lab.
2. All the information for the class will be posted on a web site specifically for this class. The web site will be supported by software called CE6. On this web site you will find the home page including the calendar/due dates, the chapter material, subsequent E-mail assignments directly from the chapters, and required responses to the "Discussion Postings", identified on the homepage as "Discussion Postings/Ask the Coach".

**What do you need to do?** You need to be organized and do the assignments that I give you. You also need to communicate by e-mail. All questions that you have should be asked via e-mail. All Discussion Postings/Ask the Coach responses and chapter questions

are due before the next posting and chapter material. Check CE6 for the research paper requirements.

### **Working online**

It is required that if you are submitting assignments by e-mail you should always create the documents off line; in other words, create the documents using **Microsoft Word only**, save the file then e-mail to me as an attachment.

### **How do the assignments work?**

I will post a topic for discussion on the **Discussions Postings/"Ask the Coach"**(found on the homepage), and you must reply three times per section, five sections total to receive full credit. I do not accept partial postings. A partial posting is simply agreeing/disagreeing without substantiating an answer or giving an opinion.

There are required online assignments to answer from the chapter material i.e., **Chapters 1-2**, found also on the homepage. Click on the Chapters, read the material and answer the subsequent questions. **This must be e-mailed to me as an attachment in Microsoft Word only**. If a writing assignment is due, you have until 11:55 p.m. to turn in your assignment on the due date not 12:05 a.m. Be sure to check the calendar/due dates in this section. **All work is due before we move to the next chapters.**

### **Late Assignments**

Online courses are designed to facilitate learning at an individual pace. However, to allow for timely completion of the course, all assignments must be submitted electronically by the stated deadlines, or earlier.

### **How will the standards for the course be?**

We will use the same standards that are used in a classroom. Your writing will have to be college-level writing which require careful organization, clear reasoning, logical and well explained examples and detailed development. Do not think that the complications of computer technology and cyberspace transmissions and the casual mode of e-mail conversations will allow work to be at a lower standard that expected in a regular class.

Although this course may be more convenient for you than a face-to-face class, do not think that it will be easier or that the standards for the assignments and evaluation of your contributions are lower. If you do not have the time or commitment to engage in a regular class, then you do not have the commitment for this course.

